



## Thrapston Primary School skills progression

Subject area: French

Skills	National Curriculum Target	Year 3	Year 4	Year 5	Year 6
Listening	Listen attentively to spoken language and show understanding by joining in and responding.	<p>Respond to single words and short phrases e.g. greetings, numbers.</p> <p>Follow classroom instructions.</p> <p>Point to objects and repeat a sequence.</p>	<p>Identify items by colour adjective.</p> <p>Listen and select information e.g. weather, points of compass.</p> <p>Decode vocabulary e.g. shopping items.</p>	<p>List information from an extended text e.g. solar systems.</p> <p>Listen and follow sequence of an unfamiliar story.</p>	<p>Indicate the position of objects from a descriptive paragraph.</p> <p>Understand phrases to describe e.g. route to school.</p> <p>Recognise present and future tense sentences.</p>
	Explore the patterns and sounds of languages through songs and rhymes and link to spelling, sound and meaning of words.	<p>Listen and join in with rhymes e.g. puppets and songs.</p> <p>Begin to identify vowel sounds and combinations e.g. colours.</p> <p>Listen and notice rhyming words e.g. travel song.</p>	<p>Join in with songs and notice patterns in sounds e.g. days of the week.</p> <p>Notice and begin to predict word patterns and spellings e.g. numbers.</p>	<p>Match unknown written words as they hear new vocabulary e.g. body parts.</p> <p>Recognise common spelling patterns and blends and select words by sound.</p>	<p>Recall and perform an extended song or rhyme.</p> <p>Make increasingly accurate attempts to read unfamiliar words and phrases.</p>

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Speaking	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Ask simple questions e.g. feelings, asking if you have something, how many?  Say if you have or don't have something.	Ask and give personal information e.g. birthdays.  Ask and give an opinion e.g. music.  Conversational phrases e.g. ordering food.	Form a question in order to ask for information e.g. family.  Present factual information in extended sentences including justification e.g. planets.	Express and justify an opinion e.g. sports.  Plan and ask extended questions e.g. rooms in the house.  Engage in purposeful dialogue e.g. buying a ticket.
	Speak in sentences, using familiar vocabulary, phrases and simple writing.	Use short phrases to give information e.g. it is ..., age.  Begin to adapt phrases from known rhyme/song e.g. travel.	Use model to form a spoken sentence e.g. café.  Speak in full sentences using known vocabulary e.g. weather, temperature.	Rehearse and recycle extended sentences orally e.g. running dictation.  Plan and present a short descriptive text e.g. family.	Plan and present a short text e.g. description of route to school.  Modify, express and compare opinions.
	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Listen and repeat key phonemes with care e.g. playground games, colours.  Repeat short phrases accurately, including liaison of final consonant before vowel.	Compare sounds and spelling patterns with English.  Practise speaking with a partner.	Use intonation and gesture to differentiate between statements and questions.  Make realistic attempts at pronunciation of new, unknown vocabulary.	Discuss strategies for remembering and applying.  Speak and read aloud with increasing confidence and accuracy.
	Present ideas and information orally to a range of audiences.	Introduce yourself with simple phrases e.g. name, age.	Plan and perform a short presentation e.g. weather report	Adapt a story and retell it to the class e.g. A week in the life.	Respond to questions orally, including giving and justifying opinions.

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	Describe people, places and things and actions <b>orally</b> and in writing.	Recognise and use adjectives e.g. colour, size.	Use appropriate adjectives e.g. to describe someone's appearance or character.	Use different adjectives, correctly positioned and agreed, to describe e.g. animal, family.  Use language of comparison e.g. planets.	Recognise and use a wide range of descriptive phrases e.g. town, sightseeing.
Reading	Read carefully and show understanding of words, phrases and simple writing.	Recognise some familiar words in written form e.g. numbers, colours, transport.	Notice and discussing cognates e.g. café.	Recognise features of different text types e.g. recipe, scientific text.  Use a range of strategies to decode new vocabulary.	Read and understand the main points and some detail from a short written passage e.g. football.  Read short, authentic texts for enjoyment or information
	Appreciate stories, songs, poems and rhymes in French.	Read aloud a familiar sentence, rhyme or poem.	Follow a short familiar text, listen and read at the same time.	Read and adapt a range of different format short texts.	Read and respond to an extract from a story, an email message or song.
	Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Begin to develop dictionary skills e.g. alphabetical animals.  Recognise cognates and near cognates.	Understand how to use a bilingual dictionary.  Make comparisons of word order in French and English.	Use contextual clues and cues to make predictions about meanings.  Recognise key information within a text.	Begin to recognise different verb form endings.  Use a bilingual dictionary to select alternative vocabulary for sentence building.

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Writing	Write phrases from memory and adapt these to create new sentences to express ideas clearly.	Recall and write simple words from memory e.g. colours, numbers.	Select and write short words and phrases e.g. food menu.	Make a short text using word and phrase cards.  Complete a gapped text with key words/phrases e.g. planets.	Choose words, phrases and sentences and write as a text or caption.  Use a bilingual dictionary to check the spelling of familiar words.
	Use familiar vocabulary in phrases and simple writing.	Experiment with simple writing, copying with accuracy e.g. classroom signs.	Make short phrases or sentences using word cards.	Make short phrases or sentences using a model.	Construct a short text on a familiar topic.
	Describe people, places and things and actions orally and in <b>writing</b> .	Recognise and use adjectives e.g. colour, size.	Use adapted phrases to describe someone's outfit, appearance or character.	Use different adjectives, correctly positioned and agreed, to describe e.g. animal, family.	Use a wide range of descriptive phrases e.g. town, sightseeing.  Recognise and use verbs in different tenses.

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Grammar	Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms and conjugation of high frequency verbs, key features and patterns of the language; how to apply these to build sentences and how these differ from or are similar to English.	<p>Begin to recognise gender of nouns, definite and indefinite article.</p> <p>Identify plurals of nouns.</p> <p>Recognise placement of adjectives, compared with English.</p> <p>Begin to understand that verbs have patterns.</p> <p>Notice the negative form.</p>	<p>Use pronouns he/she.</p> <p>Recognise and apply rules for placement and agreement of adjectives.</p> <p>Use indefinite article in the plural 'some'.</p> <p>Recognise and use possessive adjective 'my'.</p> <p>Begin to use regular singular verb endings (I/he/she)</p> <p>Recognise and use the negative form.</p>	<p>Apply rules for adjectives to new vocabulary.</p> <p>Recognise and use the partitive article 'some of'.</p> <p>Use comparative language.</p> <p>Explore verbs in infinitive form and recognise them in a dictionary.</p> <p>Recognise and apply verb endings for present regular 'er' verbs.</p> <p>Memorise key verb patterns for 'have' and 'be'.</p>	<p>Identify word classes within a sentence.</p> <p>Understand how word order differs between French and English.</p> <p>Learn and use some common irregular verbs e.g. 'to make', 'to go'.</p> <p>Recognise and begin to form some verbs in future tense.</p>

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Intercultural understanding.	Provide an opening to other cultures. Foster curiosity and deepen understanding of the world.	<p>Recognise that different languages are spoken in the community/world.</p> <p>Name the capital of France and some other countries where French is spoken.</p>	<p>Recognise landmarks of Paris e.g. Louvre.</p> <p>Comparing birthday celebrations in France and UK.</p> <p>Discover some of the major cities of France.</p> <p>Compare shops and high streets of France and UK.</p> <p>Recognise and use the Euro currency.</p>	<p>Identify and locate other counties in the world where French is spoken.</p> <p>Compare geographical features and climates of different French-speaking countries.</p>	<p>Discover and research some French international football players.</p> <p>Plan a journey to and around France.</p>