

Tasks One - Two (On Live Lesson)



He could fly higher than the clouds and faster than all the birds.



Task 1 - Subordination using 'than'

Think about the sky in the day and at night.

Write a list of things (nouns) that could be seen across the landscape in the day - e.g. clouds, mountains, sun...

Write an adjective word bank for your nouns. e.g. Clouds- fluffy, white, soft, candy-floss...

Write a list of things (nouns) that could be seen in the night - e.g. clouds, star...

Write an adjective words bank for your nouns. e.g. Stars - shimmering, glimmering, burning, glistening, bright...

Use the work you have completed above to edit and improve the sentence below:

During the day, he could fly higher than the **soft, fluffy clouds**. At night, he could fly higher than the **bright, burning stars**.

Blue - Use the adjectives and nouns you came up with in your sentence.

Green - Extend one of the sentences with a conjunction.

White - Write the sentence again using different choices of nouns and adjectives. Also use a conjunction to extend!

Task 2 - Synonyms

A synonym is a word or phrase that means exactly or nearly the same as another word or phrase. Gather alternatives for looked. e.g. peered, glared...

You could use a thesaurus to help you if you have one.

Look at the sentence below and have a go at the tasks:

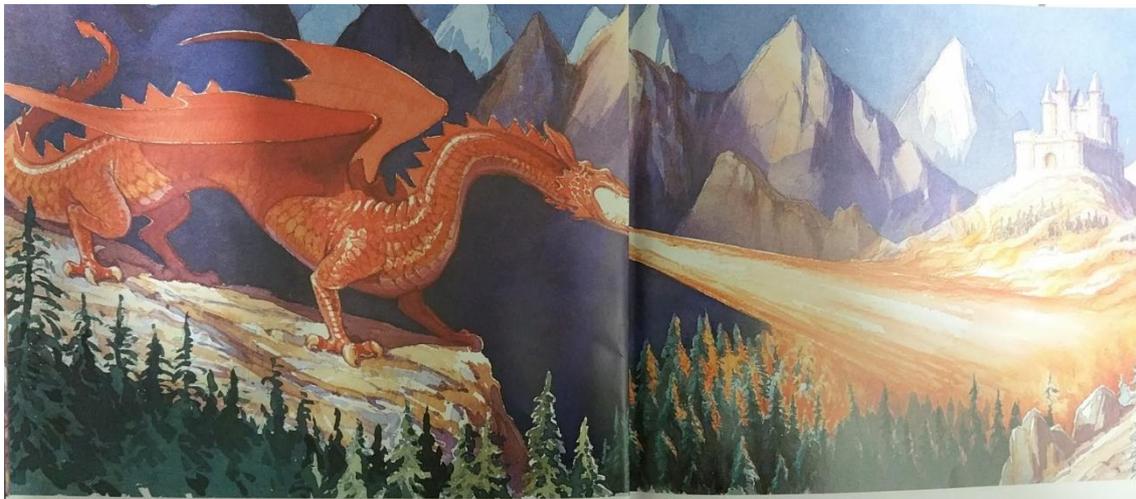
As he **flew** through the sky, he **glared** at his future victims.

Blue - Change the verb 'flew'

Green - Change the verb 'glared'

White - Change the subject 'his future victims'

Extension - Explore different sentences.



Independent Tasks After Live Lesson

Task 3 - Alliteration

Create alliterative word bank for woods, forest, castle and fortress. Remember alliterative words, all start with the same letter.

Woods- wild, windy....

Forest- foggy, fantastic...

Castle- crumbling, creepy...

Fortress- fabulous, feeble...

Look at the sentence below; explore using alliteration for the blue and green words! Modify the verb phrases for the white challenge.

The dragon could **burn down** **frosty forests** and **attack** **crumbling castles**.

Task 4 - Use of 'so' for emphasis

Gather a bank of adjectives for fire. e.g. hot, strong...

So can be used to add emphasis, look at the example below:

His fiery breath was **hot**, so **hot**, so, so **hot**. **It could melt the walls.**

Blue - Explore using a different adjective and so to describe his fiery breath.

Green - Write your own sentence about the dragon's breath.

White challenge - Use a similar structure to write a sentence about his claws.