

# Improving Your Reading with Summarising Sheba: Charlie Brooke



Charlie Brooke was always very helpful. At the village school, he reigned in the playground. He was great at football, cricket, gymnastics and swimming because he was very strong. Charlie's school friends loved him and Charlie was always willing to help them. "Charlie to the rescue!" his friends on the playground used to say. Charlie was happiest when he was helping someone else.

By the time that Charlie left school, he was incredibly strong. He was over six feet tall and his shoulders were very wide. Charlie had curly, fair hair and bright blue eyes. He always had a kind expression on his face.



1. Which of the following statements best describe Charlie Brooke? **Tick one.**

- a professional athlete with many friends
- someone people tried to avoid
- a kind and sporty schoolmate
- a teacher at the local village school

2. This text is taken from a chapter called 'Charlie Brooke'.

Based on what you have read so far, write a new title for this chapter.

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3. Summarise the information about Charlie in 20 words or less.

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4. Number the following sentences from 1-5 to show the order in which they appear. The first one has been done for you.

- He had curly, fair hair.
- He was always willing to help his friends.
- Charlie was incredibly strong when he left school.
- He was great at lots of different sports.
- 1 Charlie Brooke was always helpful.



# Answers

1. Which of the following statements best describes Charlie Brooke? **Tick one.**

- a professional athlete with many friends
- someone people tried to avoid
- a kind and sporty schoolmate**
- a teacher at the local village school

2. This text is taken from a chapter called 'Charlie Brooke'.

Based on what you have read so far, write a new title for this chapter.

**Pupils' own responses, such as: Introducing Charlie**

3. Summarise the information about Charlie in 20 words or less.

**Pupils' own responses, such as: Charlie is a sporty, helpful and strong boy from the village school who has many friends.**

4. Number the following sentences from 1-5 to show the order in which they appear. The first one has been done for you.

- 5** He had curly, fair hair.
- 3** He was always willing to help his friends.
- 4** Charlie was incredibly strong when he left school.
- 2** He was great at lots of different sports.
- 1** Charlie Brooke was always helpful.