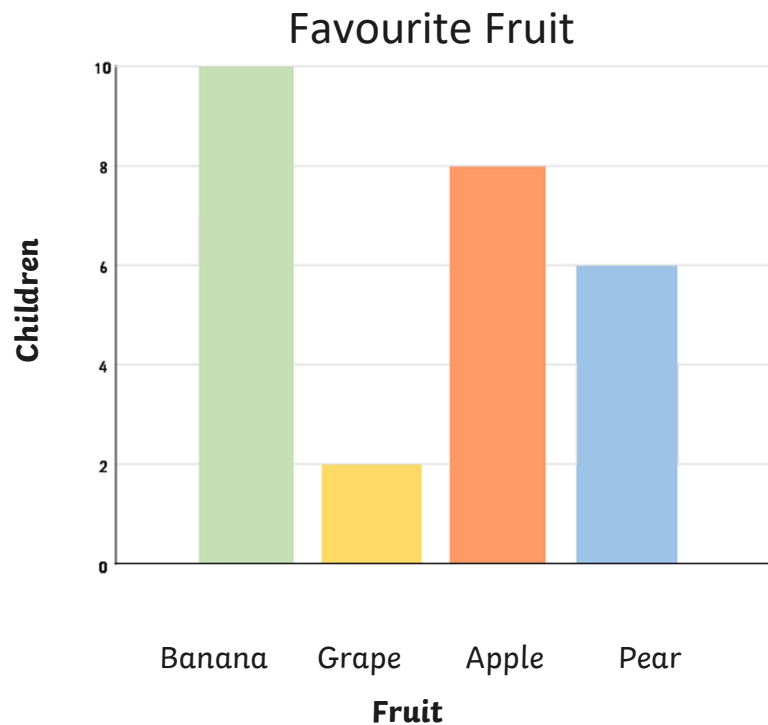


# Interpreting Scaled Bar Charts

Learning Objective: I can interpret scaled bar charts.



Answer the following questions.

1. What is the favourite fruit?
2. How many children chose apple as their favourite fruit?
3. How many more children chose banana than grape, as their favourite fruit?
4. How many children chose apples or pears as their favourite fruit?

Write your own questions for a friend.

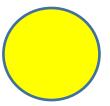
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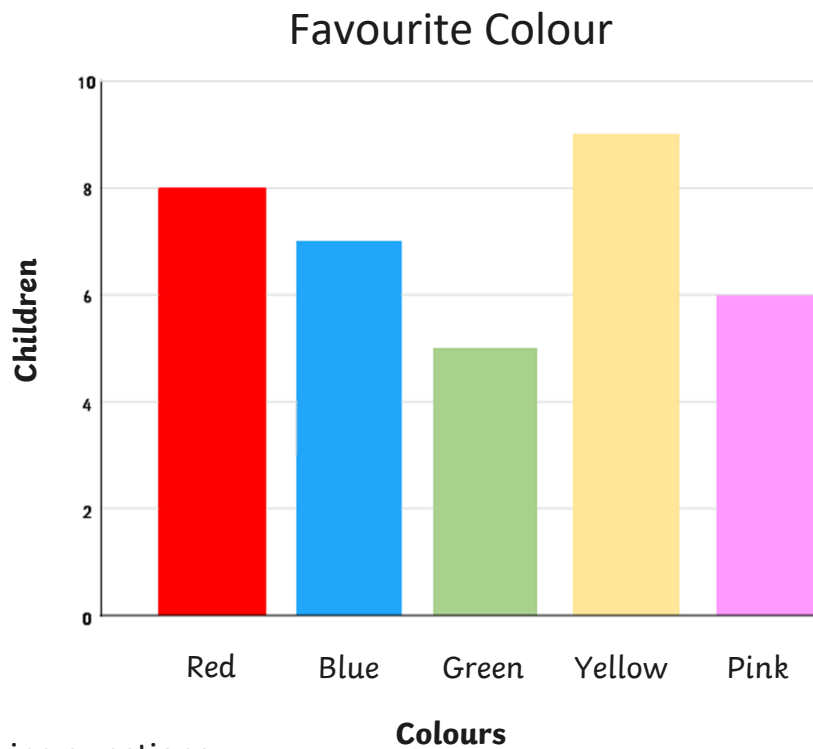
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# Interpreting Scaled Bar Charts

Learning Objective: I can interpret scaled bar charts.



Answer the following questions.

1. What is the least favourite colour?
2. How many children chose yellow as their favourite colour?
3. How many fewer children chose green than blue, as their favourite colour?
4. How many children chose pink and red as their favourite colour?

Write your own questions for a friend.

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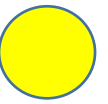
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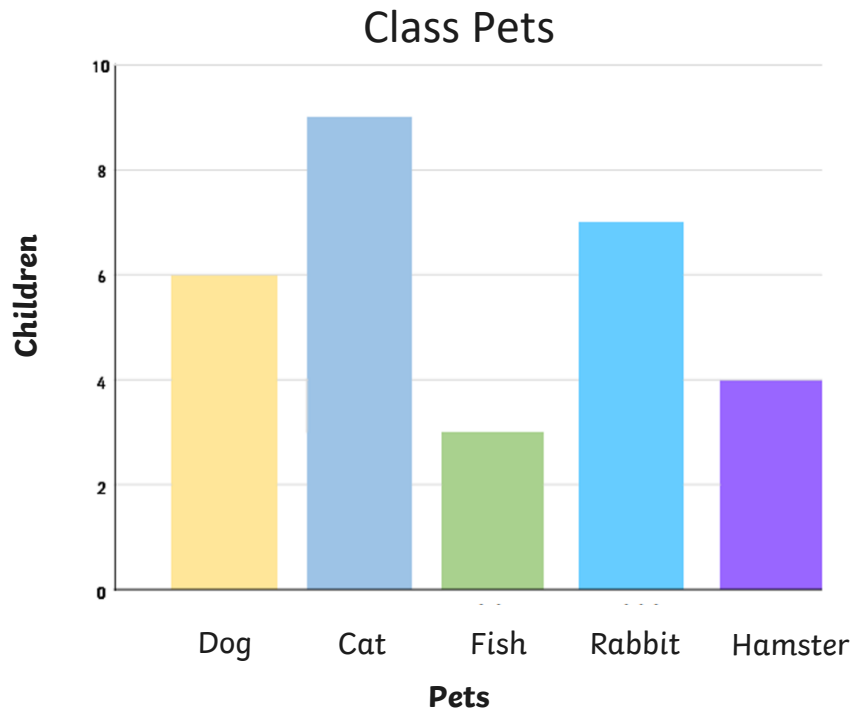
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# Interpreting Scaled Bar Charts



Learning Objective: I can interpret scaled bar charts.



Answer the following questions.

1. Which is the most common pet?
2. How many pets are there in the class?
3. How many more rabbits than hamsters are there?
4. How many fewer dogs than cats are there?

Write your own questions for a friend.

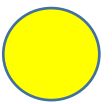
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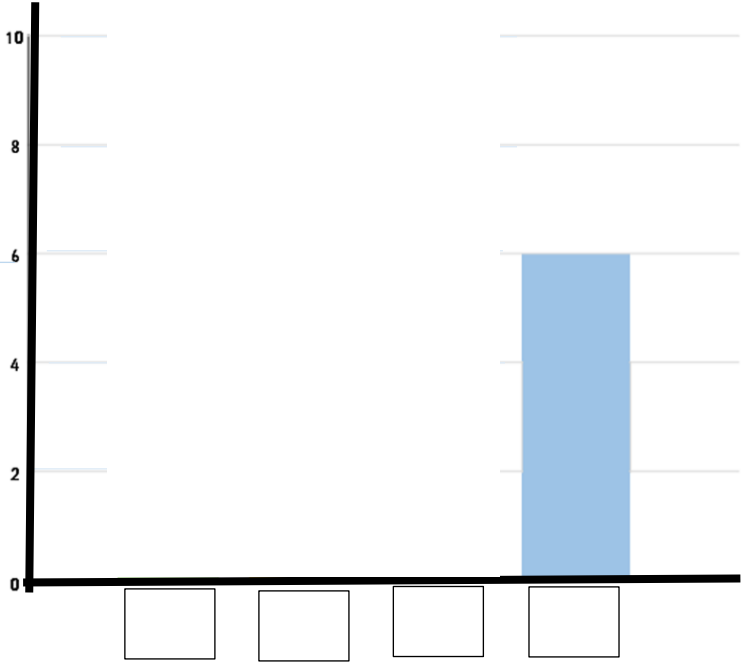
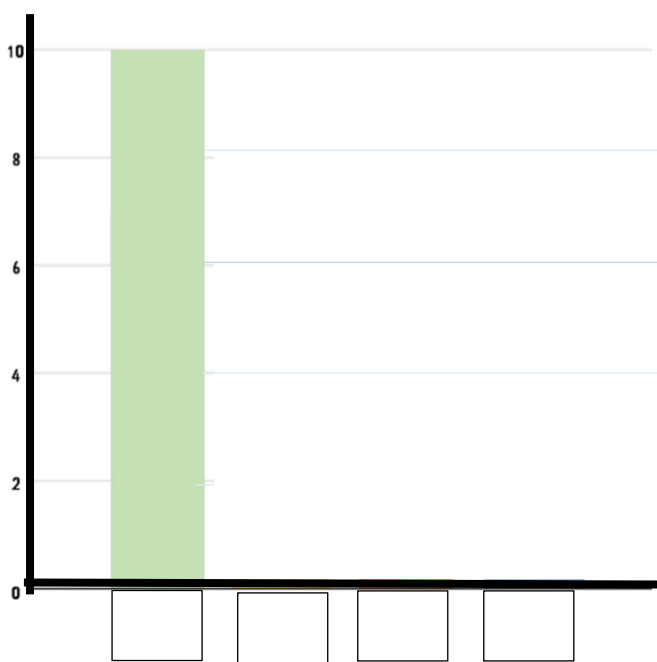
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# Drawing Scaled Bar Charts

Learning Objective: I can draw scaled bar charts.

Boys favourite type of ice-cream	Girls favourite type of ice-cream
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1. Using the tables below complete the following graphs.

	Boys	Girls
Chocolate	10	8
Vanilla	6	10
Strawberry	4	6
Mint chocolate chip	6	4
Do not like ice-cream	2	4