Year 3

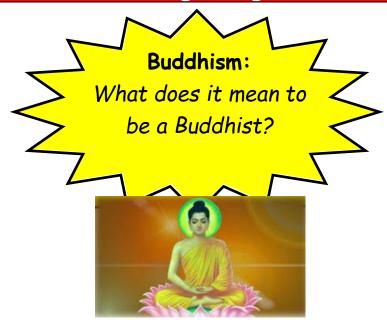
Term 5

What I should already know

- ◆Religious people live their lives in certain ways because of their religious beliefs
- ♦ Some of the beliefs and practices within the different religions of the world.

Key Vocabulary

- ♦ Buddha: The founder of Buddhism
- ◆Buddhism: The religion based on the teachings of Siddattha Gotama, known as the Buddha. Deity: a statue
- ♦ Enlightenment: becoming fully awake to the truth.
- ♦ Four Noble Truths: Key beliefs of Buddhists.
- ♦ meditation: a quiet reflection and time of mindfulness.
- ♦ nirvana: the final goal of Buddhism.
- ◆Prayer flag: a form of prayer.
- ♦ Temple: Place of worship for Buddhists.
- ♦ Wesak: Festival celebrating the birth of Buddha.



RE Skills and Enquiry

- ♦ Make connections between the key functions of a religious building and the beliefs of the religious community.
- ◆ Describe and make connections between examples of religious practices.
- ◆ Make connections between beliefs and behaviour in different religions.
- ♦ Consider similarities and differences between beliefs and behaviour in different faith.
- ◆Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today.

What I Am Going to Learn:

- ♦ Who Buddha is.
- ◆Buddhists show their faith through prayer and meditation or by becoming a priest or a nun.
- ♦ Buddhists worship in a temple, at home or in a centre. They have shrines to aide prayer and meditation.
- ♦ Some Buddhists may leave flowers or gifts for Buddha when praying (even though he is not a deity)
- ♦ Other Buddhists may make and leave out a prayer flag each flag colour has a significance and the words go out into the world.
- ♦ Wesak is a Buddhist festival.

By the end of this unit I Should Know:

- ♦ Buddha is a person not a god.
- ♦ Where and how Buddhists worship.
- ♦ How Buddhist pray.
- ♦ What happens during the festival of Wesak.