



Newsletter - Term 5 2024



We hope that everyone had a lovely Easter holiday. Our Term 5 topic is *Plants and Lifecycles*.

Through this topic, we will continue to learn to respect and care for the natural environment and build our understanding of plant and animal lifecycles. We will discuss the changes of seasons by observing the weather every morning. For our daily Maths lessons, we will be learning numbers up to 5, length, routes and location and comparing objects relating to size. We will have a 5-minute phonics lessons. Children who attend every day will learn 3 new sounds a week with the rest of the children learning one sound a week.

This term, we have planned a trip to West Lodge Farm on Friday 20th May. A letter with details will be sent at a later date.

Please make sure that children come prepared to play outside in all weathers. The weather is so variable during these months and although it is tempting to go out without a coat, you never know when it will be needed. We go out daily so children will need: a waterproof coat and a sun hat. If the weather is forecasted to be sunny, please put the sun cream on your child before the nursery session. We are unable to put sun cream on the children. **Please make sure all items are named.**

If your child is staying for lunch, please include a (named) water bottle. **We are a nut free school this means we cannot allow any food that contains any sort of nut for example peanut butter, Nutella/chocolate spread, fruit and nut bars. Please check the ingredients.**

Key Dates:

Tuesday May 7th - Class Photo Day

Monday 6th May - Bank Holiday (no Nursery)

Wednesday 22nd May - National Numeracy Day

Friday 24th May - West Lodge Farm trip

Communication & Language

I can talk in sentences using past and present tenses.

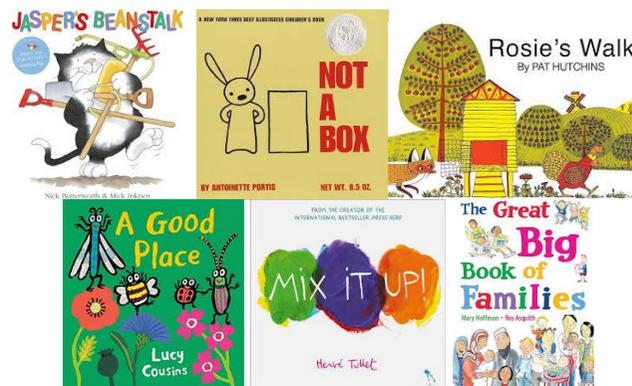
I can use the pronoun "I".

I can learn and use new vocabulary.

I can understand 2 step instructions with support.

Plants and Lifecycles Early Learning Goals

Key texts:



Personal, Social & Emotional Development

I can talk about my feelings.

I am beginning to be aware that my actions and words can hurt others with adult support.

I am beginning to show perseverance when supported by an adult.

I can play with one or more children, extending play and take turns with support.

Physical

I can use a comfortable grip with good control when holding pencil.

I show preference for a dominant hand.

I can go up and down the stairs with alternative feet.

I am continuing to develop my balance and ball skills.

Expressive Art and Design

I can draw a person with a head, body, arm and legs.

I can sing several nursery rhymes with adult support using the melodic shape.

Maths

I can problem solve to 5.

I know the last number counted is the total.

I can subitise to 3.

I can talk about 2D and 3D shapes.

Understanding the World

I can retell an event in their past.

I can talk about what I see, hear, feel, taste and smell using a wide range of vocabulary.

I know the members of my family and their role in the family.

Literacy

I enjoy listening to longer stories and can remember the story.

I am beginning to recognise words with the same initial sound.

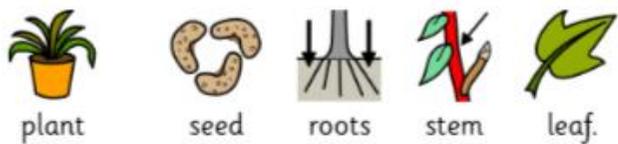
I am beginning to spot and suggest rhymes.

I can recognise words with the same initial sound.

I can recognise my name.

All Creatures Great and Small - Knowledge Organiser

Understanding the World



Key songs:

If you're happy and you know it

5 Green and speckled frogs

There's a little caterpillar

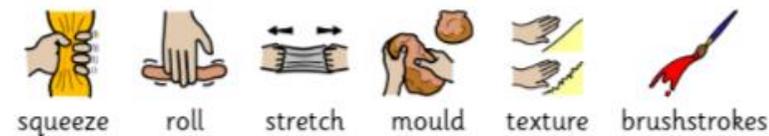
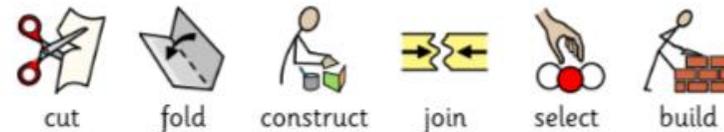
1 Elephant went out to play

A Little Seed

Key Artist:

Goldsworthy

Expressive Art & Design



Maths

