## Year 6 Grammar and Punctuation Knowledge Organiser

Parts of a sentence: subject, verb, object. subject: the person or thing carrying out the action. object: the person or thing that receives the action of the verb.	Examples: Every sentence must have a subject and verb. John ran to the shops. The opera was sung by the soprano.	<ul> <li>Hyphens: are used to combine words that have a combined meaning or are linked in the grammar of a sentence. They help avoid confusion.</li> <li>Man eating shark- suggests the man is eating shark.</li> </ul>	Examples: three-year-old rock-forming minerals long-term Man-eating shark - suggests the shark eats man.
Active Voice: When the subject of a sentence performs the verb's action, we say that the sentence is in the <i>active voice</i> .	<b>Passive voice:</b> When the subject is acted on by the verb. The passive voice is always constructed with a different form of <i>to be</i> plus the verb's past	Semi colons, colons and dashes can be used to separate boundaries between two clauses. Semi colons(;) separate two main	Example: Some people like sweets; others like
Arthur read an interesting novel.	participle and contains by. An interesting novel <i>was</i> read by Arthur.	clauses and are normally used instead of a coordinating conjunction.	chocolate.
The progressive tense: a verb tense used to show an ongoing	Examples: The verbs in the progressive	<b>Colons(:)</b> are used to introduce related information.	He was missing two things: his hat and his coat.
action in progress at some point in time.	<b>form</b> use a <b>form</b> of "to be" + the present participle (an -ing verb).	Dashes- can be used in place of a colon when you want to emphasize the	The house rule is simple- clean up after yourself.
Past progressive: contains was, were + an -ing verb.	She was playing football. We were eating dinner.	conclusion of your sentence.	
Present progressive: contains <b>is</b> , are, am + an -ing verb.	He <b>is reading</b> a book. They <b>are making</b> a cake.	Semi colons, colons and bullet points can also be used in lists.	Example:
+ an -ing verb. Main clause: a clause that can form a	They are making a cake. I am painting a picture. Subordinate clause: a clause, typically		Example: My dream band would be: Ray, vocals; Arthur, guitar and backing vocals; Rifat, bass; and Tom, drums.
+ an -ing verb.	They are making a cake. I am painting a picture.	can also be used in lists. Semi colons(;) they are also used to separate items in a list that contain	My dream band would be: Ray, vocals; Arthur, guitar and backing vocals; Rifat,
<ul> <li>+ an -ing verb.</li> <li>Main clause: a clause that can form a complete sentence standing alone. Contains a subject and verb. If the main</li> </ul>	They are making a cake. I am painting a picture. Subordinate clause: a clause, typically introduced by a subordinating conjunction, that adds extra information and cannot stand alone. I still had energy for my lessons even though I cycled to school. Although I was feeling scared, I crept	<ul> <li>can also be used in lists.</li> <li>Semi colons(;) they are also used to separate items in a list that contain commas already.</li> <li>Colons(:) they are also used to present</li> </ul>	My dream band would be: Ray, vocals; Arthur, guitar and backing vocals; Rifat, bass; and Tom, drums. I ordered the following: eggs, beans,
<ul> <li>+ an -ing verb.</li> <li>Main clause: a clause that can form a complete sentence standing alone. Contains a subject and verb. If the main clause comes first no comma is needed.</li> <li>I still had energy for my lessons.</li> </ul>	They are making a cake. I am painting a picture. Subordinate clause: a clause, typically introduced by a subordinating conjunction, that adds extra information and cannot stand alone. I still had energy for my lessons even though I cycled to school.	<ul> <li>can also be used in lists.</li> <li>Semi colons(;) they are also used to separate items in a list that contain commas already.</li> <li>Colons(:) they are also used to present a list.</li> <li>Bullet points. make a list easier to read. There are no capital letters or full stops needed.</li> </ul>	My dream band would be: Ray, vocals; Arthur, guitar and backing vocals; Rifat, bass; and Tom, drums. I ordered the following: eggs, beans, sausage, bacon and a cup of tea. Remember to: • wash up everything in the sink • dry the dishes with the towel