Thrapston Primary School Intent, Implementation and Impact Writing



Intent:

Writing is a crucial part of our curriculum at Thrapston Primary School. By the end of Year Six we intend our children to have developed a love of writing. Our children will be able to express their thoughts and ideas, about the world around them, clearly and creatively through the written word. Through a broad and balanced curriculum, we intend to create writers who can re-read, edit and improve their own writing, and enable pupils to be able to confidently use the essential skills of grammar, punctuation and spelling. At Thrapston Primary School, we set high expectations for all our children to take pride in their work and they are expected to join their handwriting as they progress through the school.

Implementation:

At Thrapston Primary School we recognise that reading is fundamental to the writing process, as children write successfully when they have a full understanding of the features of specific genres and a strong vocabulary. Throughout the school, visual stimuli and books are used to inspire children's imaginations to write. In addition to support the writing process, teachers model examples of effective writing, so children can be successful in their own writing. Children are also supported to develop stamina for writing across the curriculum.

In Spelling, Punctuation and Grammar sessions, the children learn key objectives and skills in relation to this area through pacey, interactive sessions. Our children are then provided with further opportunities during their wider curriculum to embed their new learning.

Weekly spellings are progressive throughout the school and focus on the spelling strategies that are required for each year group. A look, cover, write, check approach is used and actively promoted.

Impact:

At Thrapston Primary School, children will make good progress from their own personal starting points. By the end of Year Six they will be able to write clearly and accurately and adapt their language and style in and for a range of contexts, purposes and audiences. Our pupils will acquire a wide vocabulary and have a strong command of the written word. Most importantly, they will develop a love of writing and be well equipped for the rest of their education.