



**Intent:**

At Thrapston Primary School we believe that all pupils should have the opportunity to be fluent, confident readers who are able to successfully comprehend and understand a wide range of texts. We want pupils to develop a love of reading, a good knowledge of a range of authors, and be able to understand more about the world in which they live through the knowledge they gain from texts. By the end of their time at our school, all children should be able to read fluently, and with confidence, in any subject in their forthcoming secondary education.

**Implementation:**

At Thrapston Primary School, we use a variety of strategies to support the teaching of reading, as all learners are individual and therefore can require different approaches to secure their skills. In recognition of this, teachers use a variety of strategies as required, alongside placing emphasis upon ensuring that children master early reading skills and are able to decode fluently through the systematic teaching of synthetic phonics.

Each class fosters a love of reading by having designated reading areas, visiting our school libraries and sharing a range of texts within class.

In Early Years, children are exposed to a variety of books, which have a focus on patterned language and are linked to their developing phonic knowledge. Children are also introduced to high frequency words which are sent home to enable them to develop their sight vocabulary. Parents are given information leaflets to support early reading development.

As children progress through the school parents are also kept informed about how to support their child's developing phonic knowledge and necessary information such as the phonics screening check.

Independent reading books are taken home daily to support children at an individual level and are carefully chosen by teachers to aid and challenge our pupils. Rather than relying on one reading scheme, we recognise that children have different interests and we have therefore ensured that we have an eclectic range of reading schemes available. In addition to independent reading, all children from Year One onwards take part in Guided Reading. This provides pupils with further opportunities to explore challenging texts, discussing their themes, to deepen their understanding.

We are fortunate to have volunteers, including Beanstalk, who come in and listen to our children read. Staff identify vulnerable groups and individuals who need additional support in reading by recognising them as priority readers.

Children are encouraged to read at home at least five times per week. To begin with, parents are encouraged to write comments to create a log of their progress. Children

will then progress on to writing their own reflections in their reading diaries. Each time a child manages to complete five home reads, they are given a raffle ticket to enter into a prize draw. The reading raffle raises the profile of reading across the school.

**Impact:**

By the time children leave Thrapston Primary School, they are competent readers who can recommend books to their peers, have a thirst for reading a range of genres including poetry, and participate in discussions about books, including evaluating an author's use of language and the impact this can have on the reader. They can also read books to enhance their knowledge and understanding of all subjects on the curriculum, and communicate their research to a wider audience.