

Key Texts

The Three Little Pigs Vocabulary: Once upon a time, big bad wolf, huff, puff, blow

Elmer Vocabulary: slipped away, absolutely, serious, burst, gasped, celebrate, decorate.

Zog Vocabulary: gripping, wildly, fearsome, expert, crowded, triumph, soared, roared

Supertato Vocabulary: escaped, gasped, rescue, distress, vanished, crept, leapt, shrieked

Dogger Vocabulary: belonged, fond, anxiously, searched, exciting, terrible, practising, staring

Winnie and Wilbur's Chinese New Year Vocabulary: scrolled, banquet, delicious, parade, disappeared, greedy

On the way home Vocabulary: sneaking, gasped, crammed, soaring, vast, gloomy, slithering, struggled.

The three little pigs will be our inspiration for our writing. All of the other books we will use to develop our understanding of reading and language as part of our Talk through stories work.



Understanding the World (Science)

This term we will be teaching the vocabulary for materials – wood, fabric, plastic, glass, metal. We will explore which objects are around the classroom and outside, we will also explore magnetic and non-magnetic. We will also look closely at similarities, differences, patterns and change in materials > link to ice melting. In addition, we will develop the vocabulary – weak and strong (linking to our talk for writing - 3 little pigs house materials).

Vocabulary Weak, strong, wood, plastic, glass, metal, fabric, magnet, melting, change, frozen, ice, hot, cold

Key Questions

Which is the strongest material?

How do we use a map?

How do people celebrate Chinese New Year?

Listening, Attention and Understanding

- Ask questions to find out more and to check they understand what has been said to them
- Articulate their ideas and thoughts in well-formed sentences
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words
- Listens carefully to rhymes and songs; paying attention to how they sound
- Engage in non-fiction books to develop a familiarity with new knowledge and vocabulary

Speaking

- Connect one idea or action to another using a range of connectives
- Use talk to help work out problems and organize thinking and activities explain how things work and why they might happen
- Use new vocabulary throughout the day and in different contexts

Term 3 Let's Pretend- Favourite Stories

Reception Knowledge Organiser

January 2024

Maths

We will continue to work on numbers looking at subitising and the composition of numbers.

We will revisit and continue developing our knowledge on shapes by looking at shapes with 4 sides. We will start by naming squares and rectangles and looking at the similarities and differences between them. We will explore how we can combine different 2D shapes to make new shapes. Children will also be encouraged to spot 2D shapes in the environment at school, home and when they are out and about!

We will also be exploring measures including capacity, mass, length and height. The children will have the opportunity to use a variety of equipment to measure in different ways.

Vocabulary sides, corners, straight, curved, heavier, lighter, balanced, mass, capacity, longest/longer, shortest/shorter, tallest/taller.

Key Dates

Wednesday 17th January Reading Picnic
Wednesday 14th February Parents Evening
Thursday 15th February Open Craft afternoon
Thursday 15th February Parents Evening

Understanding the World (RE)

We will explore how class families personally celebrate events. We will also be learning about and celebrating Chinese New Year and why this is important to some cultures. Shrove Tuesday on the 13th February will also be explored in our run up to the Easter break.

Vocabulary

Same, different, respect, similar, unique

Understanding the World (History)

We will continue to develop our year group timeline which is added to throughout the year. We add pictures of events that have happened during the year, at the next open afternoon, please take a look. It is in the activity area and helps the children learn about the past and what they have already achieved. We regularly talk about and describe our homes and the way we live, e.g. day to day life, things I do, my house, my family.

We will also explore images from the past (homes) and compare similarities and differences between the images and their homes now (focus on the outside of the home)

As always with our heavy involvement with quality texts, we will compare and contrast characters from stories including figures from the past.

Vocabulary New, old, past, present, today, yesterday, tomorrow, next, special, home, house, before, after, family, now, then, this week, next week

Understanding the World (Geography) Each day we discuss and experience the weather. We also talk about which clothing is needed in each season and why.

This term we will explore locational knowledge of Thrapston Primary School. We will go on a walk around the school area, taking pictures of significant places/features e.g. The O leary Hall, The KS2 and KS1 playground, as well as our grounds including the swimming pool as well as our wonderful new Nest. Not to mention the area we are familiar with in the Red Kite building. We will create a big class map, as a class sticking the pictures on of 'what we have seen'.

Vocabulary

outside, inside, field, school, building, house, road, path, flat, town, village, bridge, train track, observe,



Expressive Arts and Design (Art)

We will be drawing and painting from observation and imagination exploring colour, mixing colour using range of brushes and powder paint. We will also explore sculpture-rolling, pinching, spirals and joining in conjunction with our D.T 3D junk models. We will also be exploring the work of the artist Hilary Pecis 'The New Yorker' as our inspiration for the work we produce.

Vocabulary

Pencils, chalks, pastels, pens, thick, thin, dark, light, shading, smudge,

Expressive Arts and Design (D&T)

We will be exploring joining, constructing, and exploring a range of construction materials and resources. This includes paper/junk modelling construction. Joining methods using paper, card, joining with split pins, treasury tags and using a hole punch.

Vocabulary

Make, cut, materials, tools, fold, join, fix, build, design, create, idea, evaluate, change

P.S.H.E

The children will understand what it means to belong to a community by exploring the roles of people in our neighbourhood and what role they play in contributing to the community. The children will experience first-hand opportunities to explore places within our school and in our local area.

School Value: Ambition

Music

This term we will be learning about everyone in the world and why friendships are important. We will listen and respond to a variety of pieces from around the world. We will think about the music we like and why. We will explore pulse and pitch, we will also explore our use of instruments to accompany our music, learning how to hold and play percussion instruments.

Vocabulary Pulse, pitch, percussion

P.E

We will be concentrating on our fundamental skills this term. We will be practising the skills of running with control, throwing, catching and balancing. We will be discussing what we need to do to be successful at these skills and how we can improve.

Vocabulary balance, direction, movement, stretch, teamwork