

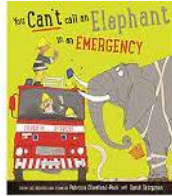
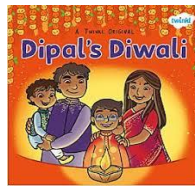
### Key texts:

Bonfire/Firework Poetry

Dipal's Diwali

You can't call an elephant in an  
emergency

The Christmas Story



### We will be working on:

Developing our memory of events in stories.

Working on forming letters correctly.

Matching the shapes of letters to the sound  
they make.

Using blending to sound out and  
write words.

### General Vocabulary

Celebrate    Gathering

Party        Traditions

Fireworks    Festival

Festive      Special

Hindu        Christian

# Me and My Community! (Celebrations) Reception Learning Overview Autumn Term 2

### Key Learning

Festivals and Celebrations

Christmas

Diwali

Emergency Services

Bonfire Night

People who help us

### Music

This term we will be working on  
Christmas songs leading up to our  
Nativity.

### Songs

A wriggly Nativity

Rock a by Jesus

Bumping up and down on a camel

Donkey Plodding

### Physical Development

**Gross Motor Skills** – This is when we use our whole body to  
make movements eg chalk writing on the playground, obstacle  
course designs.

**Fine Motor Skills** – we will be exploring dough disco,  
squishing, stretching, pinching and rolling playdough.

We will be practising cutting skills and mark making with a  
range of tools.

**PE** – Dance On Parade



### Key Questions:

What do you celebrate in your family?

How do you celebrate?

Who in our community helps us?



### Maths:

We will be learning:

**Comparison** – Using the vocabulary 'fewer than' and 'more than' to describe  
quantities.

**Composition** – Understanding that whole things are often made up of smaller  
parts.

**Composing and de-composing numbers** – Recognising that numbers can be  
made by combining parts in different ways.

**Counting** – Finding out how many objects there are.

**Cardinality** – The last number in the count tells us how many things there  
are altogether.

**Subitising** – Seeing the quantity without counting.



## Understanding the World:

This term, we are looking at celebrations which include:

**Diwali** - A Hindu celebration of light. A festival to remember the story of Rama and Sita.

Draw a picture of your favourite character from the Rama and Sita story.

Can you design and draw a chalk Rangoli pattern in your garden or front door?



**Key words:** Rangoli pattern Mehndi pattern Diva lamp

**Bonfire Night** - Bonfire Night is celebrated on the 5<sup>th</sup> November every year. We celebrate it because in 1605, a man called Guy Fawkes and his friends from York decided to try and blow up the Houses of Parliament.

Watch some fireworks together and talk about what you can see and hear.

Make a model of a rocket using a cardboard tube - what colours will you choose?

**Key words:** bonfire firework sparkler crackle whoosh

**Christmas** - Christians celebrate the birth of Jesus. Christmas

Day is celebrated on 25<sup>th</sup> December.

Can you design, create and write a real Christmas card and post it using a stamp?

Write and post a letter to Santa, you might even get a reply back!

**Key words:** decorations nativity church Bethlehem



## Phonics and Literacy:

We will be working on learning our sounds and blending them together with Fred Talk.



Learning letter formation, using the rhymes

Labelling pictures by writing the first sound and then all the sounds in order.

Learning star words and favourite phrases from our key texts.

## Personal Social and Emotional Development:

This term, we will be celebrating differences. We will identify something that we are good at and understand that everyone is good at different things. This is what makes us all special!

**School Value** - empathy

**British value** - tolerance

## People that help us:

We will be learning about people in the community that help us such as policemen, firemen, paramedics, just to name a few. We are very lucky to have some different people visiting us over the next few weeks, however, we would love to hear from you if you have different role in the community and would like to share your expertise with the children. We can't wait to share some of these exciting experiences with you through class dojo!

At home practise segmenting words for your child to blend, eg, can you go to b-e-d? (bed) or "drink your m-i-l-k." (milk).

## Expressive arts and design;

Sculpting using salt dough / clay to make diva lamps to celebrate Diwali.

Joining, construction and exploring a range of materials and resources.

Painting focus: Colour mixing - know how to mix primary colours to make secondary colours.

Learning about the artist Kadinsky and how he used shapes to create paintings.



## Key dates:

Police visit - Friday 3<sup>rd</sup> November

Paramedic visit - Thursday 9<sup>th</sup> November

Fire Brigade visit - To be confirmed

Nativity Performance - Wednesday 6<sup>th</sup> December 2pm and Thursday 7<sup>th</sup> December 5pm

Christmas Jumper Day - Friday 8<sup>th</sup> December

Church Visit - Thursday 14<sup>th</sup> December - pm

Christmas Party - Friday 15<sup>th</sup> December - pm