

Nursery Newsletter - Term 3 2024

Favourite Stories

Happy New Year! We hope that the children had an enjoyable Christmas break and feel energised for the new term.

We start the term by learning about healthy eating and we will follow the guidance from the NHS <https://www.nhs.uk/healthier-families/>. Although we will focus on 3 key traditional texts, we will read other favourite tales. We will continue to develop recognising and managing our feelings and the children will be introduced to the zones of regulation used throughout the school. You can find out more information here <https://zonesofregulation.com/>.

This term, we will be having daily maths and phonics "lessons". In maths, we will be learning numbers up to 3. For phonics, we will be preparing children for next term to start RWI phonics scheme. In preparation, we will be focusing on phonological awareness - recognising the sounds in words. We will be posting videos on Class Dojo's with more information about how we prepare the children for success.

Please make sure that children come prepared to play outside in all weathers. During the winter months, they will need: a warm and preferably waterproof coat; hats; and mittens (no scarves please). **Please make sure all items are named.**

If your child is staying for lunch, please include a (named) water bottle. **We are a nut free school this means we cannot allow any food that contains any sort of nut for example peanut butter, Nutella/chocolate spread. Please check the ingredients.**

Key Dates:

Chinese New Year 10th Feb (Food tasting February 9th)

Valentines Day 14th February

Parents Evening (15:30 - 19:00) Wednesday 14th February - Thursday 15th February

Last day of term February 16th

Communication & Language

I can ask questions using what?
where? who?

I can start a conversation and take
turns in that conversation with adult
support.

I can use a wider range of vocabulary
and want to learn new words.

Physical

I am developing manipulation and
control skills when mark making.

I am developing my balance and ball
skills.

I show an increasing desire to be
independent, (i.e. trying to dress
or undress.)

Maths

I can accurately count up to 5
objects.

I can subitise to 2.

I can solve real world mathematical
problems with numbers up to 3.

Favourite Stories - Early Learning Goals

Key texts:



Literacy

I can talk about and retell familiar stories.

I understand that letters make up words and
pretend to write.

I am beginning to recognise my name and mark make
to represent my name.

Understanding the World

I can talk about a past event.

I can talk about members of my family.

I can explore natural materials using my senses.

Personal, Social & Emotional Development

I am beginning to understand how
other might be feeling.

I am beginning to find solution to
conflicts with my peers.

I can make healthy choices about
food, drink and self hygiene.

I can select resources to help
achieve a goal with support.

I can extend my play with other
children.

Expressive Art and Design

I can begin to draw shapes that
represent objects.

I am building a large repertoire of
songs and rhymes.

I can play musical instruments

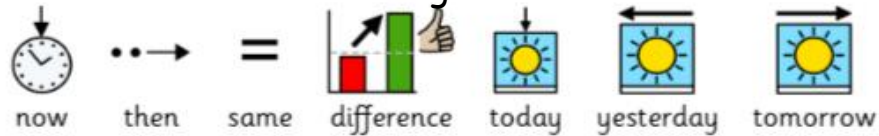
I can make up my own songs (using
one I already know).

Favourite Stories - Knowledge Organiser

Personal, Social & Emotional Development



Understanding the World

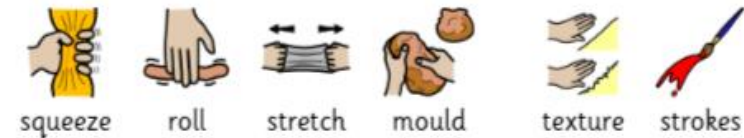
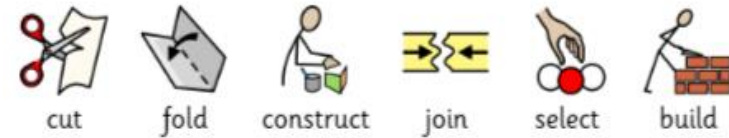


Key songs:

Hickory Dickory Dock, Tommy Thumb, 1,2,3,4,5
Once I caught a fish Alive, Humpty Dumpty,
5 Little Ducks

Key Artist: Henri Matisse

Expressive Art & Design



Maths

0					
1					
2					
3					

number, numeral, quantity, represent, numicon, 5 frame,
almost, empty, full, capacity