

Name:

Date:

10
total marks

Using Commas to Clarify Meaning Mini Test

1. Tick the sentences with meanings which could be changed with the addition of a comma.

- a) She found a mouse trap and cheese all in the bucket as planned.
- b) David had said he didn't care.
- c) The weather was horrible all day so they stayed in.
- d) He asked for money and Lego for his birthday.
- e) Don't risk it Grandma.

4 marks

2. How do commas affect the meaning of these sentences? Explain briefly for each pair.

- a) As the sun shone orange, people looked desperately for shade.
As the sun shone, orange people looked desperately for shade.

- b) When he saw the pirate ship on the horizon, the captain sounded the alarm.
When he saw the pirate ship, on the horizon the captain sounded the alarm.

2 marks

total for this page

Using Commas to Clarify Meaning Test

3. Add or remove commas to give these sentences the required meaning.

a) **Writing, clearly, isn't easy.**

Can you add or remove commas in that sentence to make it mean that 'writing so everyone can understand isn't easy'?

b) **Jess likes baking cats and doing ballet.**

Can you add commas in the sentence so it shows that Jess has three hobbies.

c) **Debbie's heroes are her parents, Spiderman, and Catwoman.**

Can you add or remove commas so that the sentence suggests that Debbie's parents *are* Spiderman and Catwoman.



END OF TEST

<p>1 Tick the sentences with meanings which could be changed with the addition of a comma.</p> <p>a) She found a mouse, trap and cheese all in the bucket as planned. <input checked="" type="checkbox"/></p> <p>b) David had said, he didn't care. <input checked="" type="checkbox"/></p> <p>c) The weather was horrible all day so they stayed in. <input type="checkbox"/></p> <p>d) He asked for money, and Lego for his birthday. <input checked="" type="checkbox"/></p> <p>e) Don't, risk it Grandma. <input checked="" type="checkbox"/></p>	4 marks
<p>2 How do commas affect the meaning of these sentences? Explain briefly for each pair.</p> <p>a) As the sun shone orange, people looked desperately for shade. As the sun shone, orange people looked desperately for shade. <i>In the first sentence, the sun is orange. In the second sentence it is the people that are orange.</i></p> <p>b) When he saw the pirate ship on the horizon, the captain sounded the alarm. When he saw the pirate ship, on the horizon the captain sounded the alarm. <i>In the first sentence, the captain sees the pirate ship on the horizon. In the second sentence, the captain is on the horizon himself.</i></p>	2 marks
<p>3 Add or remove commas to give these sentences the required meaning.</p> <p>a) Writing, clearly, isn't easy. Can you add or remove commas in this sentence to make it mean 'writing so everyone can understand isn't easy' <i>Writing clearly isn't easy.</i></p> <p>b) Jess likes baking cats and doing ballet. Can you add commas in that sentence so it shows that Jess has three hobbies. <i>Jess likes baking, cats and doing ballet.</i></p> <p>c) Debbie's heroes are her parents, Spiderman, and Catwoman. Can you add or remove commas so that the sentence suggests that Debbie's parents are Spiderman and Catwoman. <i>Debbie's heroes are her parents, Spiderman and Catwoman.</i></p>	3 marks