

Thrapston Primary School (URN: 122111)

Early years foundation stage

This is final data for 2016/2017.

Percentage of pupils achieving a good level of development at end of the early years foundation stage					
Breakdown	All pupils	Male	Female	Ever 6 FSM	Non-Ever 6 FSM
Cohort	66	36	30	3	63
School %	74	64	87	100	73
National benchmark	71	64	78	73	73

Percentage of pupils achieving at least the expected level in each of the learning goals

Areas of learning		Early learning goals	Breakdown	All pupils	Male	Female	Ever 6 FSM	Non-Ever 6 FSM	
			Cohort	66	36	30	3	63	
Prime areas of learning	Communication and language	Listening and attention	School %	94	92	97	100	94	
		Listening and attention	National benchmark	86	82	91	88	88	
		Understanding	School %	92	86	100	100	92	
		Understanding	National benchmark	86	82	90	87	87	
		Speaking	School %	91	86	97	100	90	
		Speaking	National benchmark	85	81	90	87	87	
	Physical development	Moving and handling	School %	100	100	100	100	100	
		Moving and handling	National benchmark	90	85	94	91	91	
		Health and self-care	School %	97	94	100	100	97	
		Health and self-care	National benchmark	91	88	95	92	92	
	Personal, social and emotional development	Self-confidence and self-awareness	School %	91	86	97	100	90	
		Self-confidence and self-awareness	National benchmark	89	86	93	90	90	
		Managing feelings and behaviour	School %	94	89	100	100	94	
		Managing feelings and behaviour	National benchmark	88	83	93	89	89	
		Making relationships	School %	95	92	100	100	95	
		Making relationships	National benchmark	90	86	94	91	91	
	Specific areas of learning	Literacy	Reading	School %	85	81	90	100	84
			Reading	National benchmark	77	72	82	80	80
Writing			School %	79	72	87	100	78	
Writing			National benchmark	73	67	80	76	76	
Maths		Numbers	School %	88	86	90	100	87	
		Numbers	National benchmark	79	76	83	81	81	
		Shape, space and measures	School %	91	89	93	100	90	
		Shape, space and measures	National benchmark	82	78	85	84	84	
Understanding the world		People and communities	School %	98	97	100	100	98	
		People and communities	National benchmark	86	82	90	87	87	
		The world	School %	98	97	100	100	98	
		The world	National benchmark	86	82	89	87	87	
		Technology	School %	100	100	100	100	100	
		Technology	National benchmark	93	91	94	94	94	
Expressive arts, designing and making		Exploring and using media and materials	School %	98	97	100	100	98	
		Exploring and using media and materials	National benchmark	89	84	94	90	90	
		Being imaginative	School %	98	97	100	100	98	
		Being imaginative	National benchmark	88	84	93	90	90	