

Thrapston Primary School

A FOUNDATION SCHOOL

Dear Parents and Carers

I am thrilled to be able to share with you the final report from our recent Ofsted inspection – which judged Thrapston Primary School to be a **Good** school, in all areas.

I do hope you will read the report in full - some highlights are:

- Thrapston Primary School is a happy school. Pupils feel safe. Staff and pupils are welcoming.
- The pastoral support for all pupils is a strength.
- Leaders provide an ambitious curriculum for all pupils, including children in the early years.
- Teachers plan learning that is purposeful and interesting.
- Pupils enjoy reading. They understand the importance of learning to read.
- The arrangements for safeguarding are effective.
- Staff feel valued and supported by leaders and the governing body.

This fantastic result is a testament to the efforts of Mrs Turner together with the dedicated senior leadership team and all the staff at Thrapston Primary School. The past three and a half years, since our previous inspection in January 2019, have been extremely challenging. Staff have had to cope with school closures, establishing an effective online learning platform and supporting children through the disruption to their education as well as their return to "normal" in-school lessons. At the same time, staff have continued to develop the curriculum alongside their teaching skills to address the elements identified in the previous Ofsted report.

The governors would like to thank all the children, who are such positive ambassadors for the school and who spoke so confidently to the inspectors.

Thank you to all the staff at TPS who have worked tirelessly over the past few years to enable the school to achieve this result and for their unfailing support of our children. And last, but not least, thank you to all our parents and carers who have supported the school throughout and to those who shared their views with inspectors through the online portal.

Yours sincerely

Fiona McGillChair of Governors



