



R.E.

Intent:

At Thrapston Primary School, all of our children will learn the necessary skills and knowledge in RE to enable them to foster an appreciation of all religions and world views, particularly those adopted by the children in our school. Through engaging lessons and experiences, they will develop an appreciation of the beliefs of others and learn to respect and understand them. This will help them to foster healthy relationships with others in their lives, who may hold different beliefs to them, but whom they can still understand and respect. They will develop their ability to think about the big questions in life that religions seek to answer and analyse their own beliefs and thinking.

Our children will also learn which religions are represented in our local town and the surrounding area, through local visits to places of worship and engaging with visitors from different faith groups. This will add to their cultural capital and widen their experience of the world in which they live.

Each unit will be taught, tracked and assessed through knowledge organisers, which will help the children to retain and revise their knowledge and place it within the context of their prior learning.

Implementation:

The RE curriculum in Thrapston Primary is based on the Agreed Syllabus for Religious Education published in 2018 by Cambridgeshire, Northamptonshire, Peterborough and Rutland County Councils.

Children in EYFS will begin to learn about religions among the children in the class, following the EYFS framework. Children in KS1 will begin to learn about Christianity and Judaism. Children in KS2 will learn more about Christianity and Judaism, and start to learn about Islam, Hinduism, Sikhism, Buddhism and Humanism. Other units, within KS2, such as, 'Prayer', 'Religions in Our Community' and 'Words of Wisdom' will provide opportunities to show

similarities and differences between religions and utilise the knowledge that our children have about the world's major religions.

Each unit has an accompanying knowledge organiser which can be used to help reinforce the key knowledge. The knowledge organisers help children to consolidate and retain the knowledge they have learnt and also reinforce key religious vocabulary and terms from each unit.

RE lessons will be planned and taught, generally on a weekly basis, in a variety of ways, ensuring that all children can access and participate in lessons. Interactive, practical activities will encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions. Knowledge and skills will be built on from previous years, as outlined above. Uses of religious artefacts will also enhance the children's experience and understanding. The subject will be supplemented through visits to local places of worship, visiting speakers and WOW days/experiences.



Angels made by our children and displayed in St. James Church, Thrapston

Cross Curricular links are important.



Impact:

Assessment of the subject will be matched through the skills and knowledge outlined in the RE progression document and monitored through book scrutinies, learning enquiry walks, discussions with colleagues and the views of the children via 'pupil voice'.

By the end of KS1, the children will be aware that some people have religious beliefs which impact the way that they live their lives. They will know about some of those beliefs and practices and start to make links between them and their own beliefs and actions. They will be encouraged to be respectful of other beliefs and practices, in line with our school values, and seek to understand them.

By the end of KS2, the children will have a good foundational knowledge of the 6 major religions of the world and a fair understanding of the world view of Humanism. They should be able to draw comparisons between religious beliefs and practices, as well as begin to question their own beliefs, expressing their points of view, whilst respecting the views and opinions of others. They should also be equipped with the skills to further study the subject in KS3.



We look at a range of different religions

