



# EYFS

This document should be used by the class teacher. The names of children not yet confident should be written against each criterion and updated during the school year after further specific teaching and intervention.

Strand	'Ready to Progress' criteria
<b>Number and Place Value (NPV)</b>	<p>Begin to develop a sense of the number system by verbally counting forward to and beyond 20, pausing at each multiple of 10.</p> <p>Play games that involve moving along a numbered track, and understand that larger numbers are further along the track.</p>
<b>Number Facts (NF)</b>	<p>Begin to experience partitioning and combining numbers within 10.</p> <p>Distribute items fairly, for example, put 3 marbles in each bag. Recognise when items are distributed unfairly.</p>
<b>Addition and Subtraction (AS)</b>	<p>Understand the cardinal value of number words, for example understanding that 'four' relates to 4 objects. Subitise for up to 5 items. Automatically show a given number using fingers.</p> <p>Devise and record number stories, using pictures, numbers and symbols (such as arrows).</p>
<b>Geometry (G)</b>	<p>See, explore and discuss models of common 2D and 3D shapes with varied dimensions and presented in different orientations (for example, triangles not always presented on their base).</p> <p>Select, rotate and manipulate shapes for a particular purpose, for example:</p> <ul style="list-style-type: none"><li>• rotating a cylinder so it can be used to build a tower</li><li>• rotating a puzzle piece to fit in its place</li></ul>