

THRAPSTON PRIMARY SCHOOL

Evidencing the Impact of Primary PE and Sport Premium Funding



RESPECT, EMPATHY, AMBITION, COLLABORATION, HONESTY
INSPIRING AND ENABLING EVERY CHILD TO CHANGE THEIR WORLD

PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, funding should be spend on improving the quality of physical education and sport for all children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

Physical Education is essential part of a child’s development and education. To understand and accept competition is a vital life skill that will touch all children at some point, children need to process the emotions of associated with winning and losing as well as understanding that personal challenge and improving personal best is an extremely important part of everyday life.

Our vision is to instil a love of a healthy lifestyle through high quality PE lessons and via a range of extra-curricular activities.

We will aim to enable children to understand what a healthy lifestyle means including both physical and mental health through high quality connected curriculum that sits alongside and includes the PE curriculum.

Objectives

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that our school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining our school in future years
- 3) To ensure every child has the opportunity to participate in a wide variety of sporting and healthy lifestyle activities enabling them to lead healthy lifestyles and to compete at their personal best.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school has achieved the Gold Sports Mark for the past two years • Increased number of pupils participating in the Sports Crew initiative launched last year • Increased participation in sporting activities 	<ul style="list-style-type: none"> • Implementation of a new scheme of work to further enhance quality first teaching of PE • Further, develop and extend additional, inclusive competitive and non- competitive sporting and physical activity opportunities within and beyond the curriculum including inter-class competitions. • Further develop our 30 minutes a day physical activity programme

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year, please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund: £20560	Date Updated: July 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a range of opportunities that encourage all pupils engage in regular physical activity.</p> <p>Impact on Pupils: Children will know how to keep themselves fit and healthy; that they will have the skills to engage in whatever sport they would most like to engage in; that they will have the confidence to take part in team sports, that they will have the opportunity to engage in a range of organised and independent physical activities during school time. Children will develop the leadership skills necessary to lead physical activities and teams across school.</p>	<ul style="list-style-type: none"> Carry out pupil voice to evaluate perceptions of sport and PE in school at regular intervals throughout the year. Carry out pupil voice to establish which pupils do not take part in some kind of activity. Follow up with plan to engage them. All year groups to implement daily/active maths activities. Purchase sports equipment (static and portable) for which cover a wide range of physical skills. Purchase pedal machines for children to use during learning time. Train staff play leaders and pupil play leaders. 	<p>£1485</p> <p>£3214</p> <p>£992</p>	<p>Evidence to be gathered and expected impact:</p> <p>Pupil surveys and pupil voice activities show an increase in physical activities across KS 2 with higher percentage of children in KS 1 participating in activities.</p> <p>Sports lead has a clear overview of the range of activities children take part in outside of school</p> <p>More equipment has led to greater levels of participation.</p> <p>Sports leaders have run a series of activities over the year with high levels of KS 2 attendance.</p> <p>Increased participation in physical activities at break and lunchtimes observed.</p>	<p>Pupils' positive attitude to PE continues.</p> <p>NTFC mentors will work to engage those pupils who do not participate in the new academic year – Change 4 Life club to continue.</p> <p>Greater range of sports equipment will be added to and used on the playgrounds, more children actively engaged at lunch and break</p> <p>Pastoral support leader will take on the training and work alongside the play leaders in the new academic year</p>

	<ul style="list-style-type: none"> • School staff and outside agencies to run clubs, before school at lunchtime and after school. • Mark out running tracks in the spring and summer terms. • Markings on KS1/FS playgrounds • Using marked out running tracks on KS 2 playground encourage the children to take part in the Daily Mile. • Encourage more children to attend additional clubs by running taster sessions and providing subsidies, where appropriate. 	<p>£400</p> <p>£800</p>		<p>The range of clubs has been offered across the year will be further developed in the new academic year – clubs offered by Fiesta Sports, NTFC, TPS children under supervision of sports leader and TPS staff.</p>
--	---	-------------------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Following a review of current PE curriculum, implement a new scheme of work across the school. Impact on pupils: The quality of teaching across all subject areas is at least good. Children make at least expected progress in lessons. Children are engaged and challenged in their learning and they reach standards of excellence across a range of skills over time through their PE lessons.	<ul style="list-style-type: none"> • Purchase a new scheme of work for PE from Cambridgeshire Education. • PE lead and Cluster Sports lead will support the implementation of the new scheme. • Progress towards PE objectives will be explored during staff meeting/training sessions and tracked more closely throughout the year. • CPD will be organised on a needs basis by the PE lead. 	<p>£1206.60</p> <p>£1190</p>	Evidence to be gathered and expected impact: Discussion with subject lead led to the purchase of new primary scheme of work.	New long-term PE scheme of work in place – KS to monitor.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase the number and range of clubs and activities offered to pupils</p> <p>Impact on pupils: Opportunities to participate in a wider range of sporting activities</p>	<ul style="list-style-type: none"> • Work with external agencies to organise and advertise before and after school clubs. • School staff provide additional physical activity opportunities. • Liaise with the Nene Centre to identify programmes that they can offer to the school. Trail with KS 2 children. • Purchase a range of equipment to increase the number of range of sustainable activity opportunities for all children. • Run change for Life club for identified children. • School to participate in 'Beat the Street' initiative run in the local area. 	<p>£2000</p>	<p>Evidence to be gathered and expected impact:</p> <p>Pupil voice activities to identify the range and ages of children participating in activities</p> <p>Calendar of event to identify the range of activities that are offered to children.</p> <p>Strengthen links with community groups</p>	
---	---	--------------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities for pupils to engage in organised sporting activities (inter-class and cross cluster), through the Oundle, Corby and Thrapston School Sports Partnership.</p> <p>Impact on pupils: Experience of the feeling of working as part of a team.</p>	<ul style="list-style-type: none"> Organise events throughout the school calendar for KS1 and KS 2 pupils, ensuring a range of sports are offered. Purchase new sports kits to use when taking part in out of school activities Cover for staff to attend sports events. Cost of transport. 	<p>£749.90</p> <p>£1980</p> <p>£250</p>	<p>Evidence to be gathered and expected impact: Calendar of events, showing evidence of participation. Cross school events run, inter-house events taken place</p> <p>For pupils: Experience of completion against self and others Understanding of how to work as a team within set and agreed rules. Confidence, enjoyment, sportsmanship. Sports kits will promote sense of team. Participation in sporting events has increased when compared with the same period in the previous year</p>	<p>Forge stronger links with PE coordinators across the cluster and town to allow for competition that is more regular.</p> <p>Embed an intra-sport competition programme into the curriculum using the new PE scheme</p>