

Thrapston Primary School – Pupil Premium Impact Report

Number of pupils and Pupil Premium Received in 2014-15	
Total of pupils on roll at the time of calculation	446
Number of children eligible for PPG	72 11.2%
Total number of pupil premium boys/girls	Boys 36 Girls 36
Total PPG Received	Total received £77633 (Academic Year 2014-2015) Financial year £87103 (includes £16,137 from previous financial year)

Summary of intended PP spending 2014-2015

Objectives in spending PP:

The intended outcomes for all pupils in receipt of PPG are to accelerate progress and narrow the gap in achievement between PP students and non PP students.

Nature of support in 2015-16

Record of PPG spending by item/project 2014-2015

Item/project <i>*Linked to School development plan</i>	Cost	Objectives (Sutton Trust/Education Endowment research average impact=additional months' progress expected using this approach)	Outcomes
Hours for Teacher/TA to allow intervention (Wave 2/3) to be carried out	£67202	To improve progress of children in maths and english. Small group tuition (+4months) One to one tuition (+5months) Teaching Assistants (+1month)	Provision map shows detailed outcomes of children within Wave 2/3 provision. Targeted are set on a personal basis for each group, children's learning is evaluated periodically and data captured through pp meetings. Children's learning showed progress against targets but not always making inroads into their attainment.
Reading Develop reading skills and comprehension throughout school with the use of Beanstalk readers. Reading comprehension approaches	£620	Improve understanding of texts/ comprehension (+5month)	Children received x2 weekly sessions to support child's motivation to want to read, to develop an interest as well as practice skills. Children receiving intervention have performed well and are keen to practise their reading. Further challenges with some children have 'additional needs' has been challenging for the volunteers.

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Training & development of staff	£1987	To ensure that TA's/SEN TAs have necessary knowledge, skill and understanding to deliver appropriate interventions, eg dyslexia, social skills etc.	TAs have received training on marking and feedback, questioning (blooms taxonomy), supporting small groups, pastoral support. Skills are developing and TAs are becoming more knowledgeable and more effective.
Family worker hours to support development or parental engagement	£3278	To support parental engagement with school/ & support parental learning with programmes and form filling (Parental involvement +3months)	Family support worker employed to support families with encouraging their children's learning and to support with more intensive intervention for families in crisis. Better engagement of families and early intervention provided resulting in more stability for children.
Curriculum Resources	£3397	To support learning in all areas of the curriculum (Digital technology +4months)	Children able to use programmes and ICT to support learning. Increased motivation. Used to supplement teaching. Has helped individualise learning and support removing barriers to learning.
Qualified counsellor/play therapist to allow intervention programmes to occur to support pastoral needs of vulnerable pp children	£4309	To improve progress of individuals using, Draw & Talk, bereavement counselling, transition Social and emotional learning (+4 months)	Improving the social and emotional dimensions of learning, as opposed to focusing directly on the academic or cognitive elements of learning. Children have shown development with dealing with their emotions and becoming more confident to express themselves. They have developed self regulation strategies and also collaboration skills necessary for classroom working.
Subsidised School trips and residentials, music tuition	£3885	To ensure all pupils have access to school visit to enrich their curriculum & remove the potential cost barrier	Children are given opportunities that they may not have experienced. Children have opportunity to learn an instrument, increase in social

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Curriculum enrichment experiences including theatre, sports events		(Outside Learning +3months Wide range of targeted curriculum enrichment & enhancement activities (Extended schools programme +2months)	participation and confidence and self esteem.		
Subsidised school uniform	?	To make children feel good and included within the school environment (school uniform +0months)	Support for families with uniform to help raise children’s self esteem and feel part of the school community.		
Subsidised breakfast club attendance		To increase attendance and support vulnerable families so that children are better placed to begin learning			
		Data 2012-‘13	Data 2013-‘14	Data 2014-‘15	Data 2015-‘16
% of PP pupils making expected progress in Reading End of KS1			75% (8)	92% (13)	83% (12)
% of PP pupils making expected progress in Writing End of KS1			63%	92%	75%
% of PP pupils making expected progress in Maths End of KS1			75%	100%	83%
% of PP pupils achieving L3 in Reading			25%	23%	17%
% of PP pupils achieving L3 in Writing			13%	0	8%
% of PP pupils achieving L3 in Maths			13%	8%	8%