

## Thrapston Primary School – Pupil Premium Impact Report Sept 2015 to July 2016

<b>Number of pupils and Pupil Premium Received in Academic year Sept 2015- July 16</b>			
Total of pupils on roll at the time of calculation	End of July 623		
Number of children eligible for PP (funding received to school)	70 11.2 %		
Voucher spending	No of children used the voucher for academic year : 99 vouchers processed £9469 + 4423 = £13893		
Total number of pupil premium boys/girls			
Total PP Received (NB School is funded by the financial year not academic year therefore difficult to report on what funding received)	<p><b>Total funding</b> received (academic year 2015/16 to date)                      Sep 15 – Mar 16 £59366                      Mar 16 to Jul 16 £28158                      Aprox academic year funding : £87524</p> <p><b>Total spending</b>                      Sept 15 to March 16 £57307                      Mar 16 to Jul 16 £8766                      Total spend for academic year £66073</p>		
<b>Summary of intended PP spending 2015-16 Academic Year</b>			
<p><b>Objectives in spending PP:</b>                      The intended outcomes for all pupils in receipt of PP are to accelerate progress and narrow the gap in achievement between PP students and non PP students.</p>			

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Nature of support in 2015-16 Academic Year			
Breakdown of Total PP funding including voucher spending			
Record of PPG spending by item/project 2015-16 Academic Year as at 31 Mar 2016:			
Item/project <i>*Linked to School development plan</i>	Cost	Objectives (Sutton Trust/Education Endowment research average impact=additional months' progress expected using this approach)	Outcomes
<p><b>Salaries</b></p> <p>Hours for Teacher/TA to allow intervention (Wave 2/3) to be carried out</p> <p>SEN staff</p> <p>Parent Support Worker</p>	<p><b>£12439</b></p> <p><b>£11693</b></p> <p><b>£320</b></p> <p><b>£2790</b></p> <p><b>Total £27,241.84</b></p>	<p>To improve progress of children.</p> <p>Small group tuition (+4months)</p> <p>One to one tuition (+5months)</p> <p>Teaching Assistants (+1month)</p>	<p>Support has enabled these children to have small group work and a focus on specific areas. Further support needed for specific children, but as this is generally bespoke, is difficult to plan into class support and may need additional provision outside of class.</p> <p>In the following order figures show children on track to reach expected for:</p> <p>Word reading, Comprehension, Spelling, Composition, HW, SPAG, Maths PV, Add/Sub, Mul/Div</p> <p>Yr 1 : 3/4, 2/4, 3/4., 4/4, 3/4, 3/4, 3/4,3/4,NR</p> <p>Yr 2 : 8/10, 6/10, 6/10, 10/10, 9/10, 8/10, 9/10, 5/10, 5/10</p> <p>Yr 3: 3/10, 3/10, 3/10,4/10, 2/10, 2/10, 5/10, 3/10, 4/10</p> <p>Yr 4: 17/20, 17/20, 16/20, 13/17, 12/17, 6/17, 19/20, 14/20, 16/20</p> <p>Yr 5: 12/17, 10/17, 10/17, 8/17, 10/17, 16/17, 12/17, 12/17, 8/17,</p> <p>Yr 6: 16/14, 10/14, 10/14, 9/14, 8/14, 6/14, 8/14, 5/14, 7/14</p> <p><b>April to July 16</b></p> <p><b>Awaiting pupil premium allocation – received Oct 16</b></p> <p><b>£5688 (April to July)</b></p>
Reading	Nil	Improve understanding of texts/	This was funded before Sept 15, but is ongoing and is

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Beanstalk readers.		comprehension  (+5month)	supporting many children across the school. School lost one volunteer and now have 4.
<b><u>Training &amp; development of staff</u></b> Protective Behaviours Maths Consultancy Family Support Writing Consultancy Make Learning count Numicon	<b>£4308</b>	To ensure that TA's/SEN TAs have necessary knowledge, skill and understanding to deliver appropriate interventions, eg dyslexia, social skills etc.	Maths and Literacy training across whole school to improve outcomes in writing and maths for all children. See Data drop end of Term 4  <b>April to July 16</b> <b>Awaiting pupil premium allocation – received Oct 16</b>
Family worker hours to support development or parental engagement	<b>£2790</b>	To support parental engagement with school/ & support parental learning with programmes and form filling  (Parental involvement +3months)	Early identification of families needing support, regular meetings and signposting from Lisa and Lesley. Early prevention is helping to ensure that families don't experience crisis.  16 families being supported, various issues from sleep difficulties, parenting strategies, signposting for debt/counselling, anxiety etc. 4 EHA assessments open, but there is a need to open more but capacity to support these families is not available at present.
Curriculum Resources	<b>£10494</b>	To support learning in all areas of the curriculum  (Digital technology +4months)	Resources used across school to enhance provision and provide scaffold and support for learning.  <b>£8766 committed to curriculum resources</b>
External providers Qualified counsellor/play therapist to allow intervention programmes to	<b>£7417</b>	To improve progress of individuals using, Draw & Talk, bereavement counselling, transition	Counselling for child to help with 'life story' work to support social and emotional wellbeing. Training programme to support children with dyslexia –

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occur to support pastoral needs of vulnerable pp children Dyslexia Arrow Training Jogo Behaviour Support (audit)		Social and emotional learning (+4 months)	new spelling programme Dictaphones and spellcheckers to improve provision in class.  <b>£5517 (Apr to Jul)</b>	
Subsidised School trips (PGL & Conover Hall & trips) music tuition, Uniform , Curriculum enrichment experiences including theatre, sports events	<b>£11446</b>	To ensure all pupils have access to school visit to enrich their curriculum & remove the potential cost barrier (Outside Learning +3months)  Wide range of targeted curriculum enrichment & enhancement activities  (Extended schools programme +2months)  To make children feel good and included within the school environment  (school uniform +0months) To increase attendance and support vulnerable families so that children are better placed to begin learning	Children able to benefit from extra curricular activities to improve confidence and self esteem. FSM offered for some children from particularly vulnerable and deprived families. Notebook/Tablets provided from voucher spending to support children's learning at home.  <b>£7846 (Sept to Mar)</b> <b>£3600 (April to Jul)</b>	
		<b>Data 2014-'15</b>	<b>Data 2015-2016</b>	
% of PP pupils making expected progress in Reading End of KS1		92% (13)		
% of PP pupils making expected progress in Writing End of KS1		92%		
% of PP pupils making expected progress in Maths End of KS1		100%		
% of PP pupils achieving L3 in Reading		23%		
% of PP pupils achieving L3 in Writing		0		
% of PP pupils achieving L3 in Maths		8%		

