

Pupil Premium (PP) Strategy

1. Summary information

School	Thrapston Primary School				
Academic Year	2018-2019	Total PP budget	C/F- £44620 Sept-Apr - £59515	Date of most recent PP Review	12/1/18
Total number of children	543	Number of children eligible for PP	53	Date for next internal review of this strategy	July 2019

2. Current attainment (end of academic year 2018)

	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	47%	70%
% achieving expected standard in reading	73%	80%
% achieving expected standard in writing	53%	83%
% achieving expected standard mathematics	53%	81%

3. Barriers to future attainment (for children eligible for PP)

In-school barriers *(issues to be addressed in school)*

A	Attainment and progress gap at the end of KS 1 and KS2 for children eligible for PP
B	Pupil premium children having additional needs (SEN)
C	Pupils being ready to learn addressing low self-belief and confidence levels in many children eligible for Pupil premium funding

External barriers *(issues which also require action outside school)*

D	To improve attendance and punctuality for PP pupils (currently lower than non-PP pupils)
E	Pupil premium with vulnerability factors at home

4. Desired outcomes	Success criteria
Improve standards across KS 1 and KS2 for children eligible for PP	Close the attainment gap between PP and non PP children
Increased attendance rates for children eligible for PP	Overall PP attendance in line with non-PP children
Successful and effective support for PP families with vulnerability factors	Reduction in the number of cases of school involvement with PP families
Effective identification of special educational needs and ensuring appropriate provision for children eligible for PP	Early identification of needs and appropriate provision in place
Increased social skills, self-esteem and confidence in group activities within and outside of the classroom for children eligible for PP	Positive feedback from children/ teachers/parents on involvement in groups during class tasks

5. Planned expenditure

i. Quality of teaching for all

Desired outcome	Action	Rationale	Monitoring	Staff lead	Review
Improve standards across KS 1 and KS2 for children eligible for PP	Using EYFS and previous Key Stage information Internal identification of target children. Track progress through pupil progress meetings Intervention teacher to work with small groups of children to identify gaps and teach to them. Specific intervention groups set up to work on basic skills. Planned intervention implemented Review of impact. 20 day challenges used to bridge gaps in learning Booster classes planned	Target work to fill gaps in learning Small groups to aid accelerated learning Build confidence and self-esteem in subject area	Internal outcomes analysis	English leader Maths leader SLT	Termly
Improve standards in Year 6 for children eligible for PP	Intervention teacher and members of the Year 6 team to work with smaller groups of children. Specific target children identified and extra teaching arranged Specific homework tasks	Specialist teaching Specific preparation for test conditions Small groups to aid accelerated learning Build confidence and self-esteem	Internal data analysis	KS2 leader Class teachers	Every 6 weeks

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<p>Develop phonic and reading skills for EYFS and Year 1 eligible for PP</p>	<p>Regular assessment of phonics ability Phonics groups across KS1 Review and evaluation of groups to move children on when required Phonics intervention planned and implemented. Priority readers identified and timetabled for extra reads Beanstalk readers to work with PP children to ensure extra reading sessions are in place</p>	<p>Identifying ability and need Small groups to aid accelerated learning Improve standards in phonics for all children</p>	<p>Internal outcomes analysis Year 1 phonics screening results</p>	<p>KS1 leader</p>	<p>Every 6 weeks</p>
Total budgeted cost					£ 52980

ii. Targeted support					
Desired outcome	Action	Rationale	Monitoring	Staff lead	Review
Increased attendance rates for children eligible for PP	Monitoring and analysis of attendance on a weekly basis Attendance celebrated in school Identification of attendance issues	Early intervention with attendance issues Support offered to families	Regular analysis of attendance data for PP children	Headteacher Attendance Manager Family Support Worker	Every 6 weeks
Successful and effective support for PP families with vulnerability factors	Monitoring of vulnerability factors in families Liaison with external agencies to provide support Effective relationships with families	Children's improved well-being to support effective learning Improvement in attendance	Monitoring of individual cases Safeguarding meeting outcomes Pupil voice	Headteacher Family support worker SENCo	Every term
Effective identification of special educational needs and ensuring appropriate provision for children eligible for PP	Early identification of additional needs Effective induction and transition Effective referrals and working with external agencies Appropriate provision in place for PP children Monitoring of provision Extra adult support to work on individual targets Improvement in confidence and self esteem	High number of PP children with additional needs Early identification leading to appropriate provision Improved progress in reaching targets	Regular analysis of attainment and progress data for PP children Observational evidence Learning plan reviews	Inclusion Leader	Every term

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<p>Improve standards for KS2 children eligible for PP</p>	<p>Weekly small group sessions in maths, reading and writing with experienced member of staff, in addition to standard lessons. Regular small group/1:1 sessions in maths and English with class teacher and subject leaders</p>	<p>Meet children's needs through targeted support Smaller group approach with specialist teachers</p>	<p>Learning walks Analysis of outcomes at regular intervals Book scrutiny</p>	<p>KS2 leader</p>	<p>Internal outcomes drops</p>
<p>Increased social skills, self-esteem and confidence in subject areas</p>	<p>Weekly small group sessions in maths, reading and writing with experienced teacher Regular small group/1:1 sessions with Pastoral team</p>	<p>Meet children needs through targeted support Small groups for more focused adult input Children self-esteem and confidence grows Growth Mindset approach</p>	<p>Learning walks Analysis of outcomes at regular intervals Book scrutiny Pupil voice</p>	<p>Family Support worker SENCo</p>	<p>Internal data drops Informal feedback on confidence</p>
<p>Improve social and emotional development for children eligible for PP</p>	<p>A range of small group and individual programmes for PP children with vulnerability factors (e.g Protective Behaviours; Time to Talk; Drawing and Talking; anxiety management) Communication between adults in school to ensure consistency and sharing of information</p>	<p>High number of PP children with additional emotional needs Focus on social and emotional needs of PP children to impact on learning Improved attendance</p>	<p>Intervention reviews Learning plan reviews Analysis of data at regular intervals Pupil voice</p>	<p>SENCo</p>	<p>Termly</p>
Total budgeted cost					£ 22288

iii. Other approaches					
Desired outcome	Action	Rationale	Monitoring	Staff lead	Review
Increased social skills, self-esteem and confidence in group activities within the classroom for children eligible for PP.	Use the voucher scheme to provide a subsidised cost for educational visits, music tuition fees, extra-curricular clubs and activities. Encourage PP children to participate in extra curricular activities where possible Support families with registration processes for clubs and trips	Children gain the opportunity to develop social skills learnt at school in different but secure social settings such as on educational visits, extra-curricular clubs. Different skills being learnt outside of curriculum Positive inclusion with peers will increase confidence and develop self-esteem.	Analysis of attendance at clubs Feedback from club leaders music instructors etc. Feedback from children and parents.	Admin team FSW HT	Termly
Total budgeted cost					£ 7068