

Pupil Premium Policy

Thrapston Primary School

2019 - 2020

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1. Introduction

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from disadvantaged backgrounds. Research shows pupils from disadvantaged backgrounds underachieve compared to their non-disadvantaged peers. The Pupil Premium is provided in order to support these pupils in reaching their potential (academic, emotional and social). The Government has used pupils who have been entitled to Free School Meals in the last six years, those who are looked after and children of HM Forces as an indicator for those who are disadvantaged. They have given a fixed amount of money to schools based on the number of disadvantaged pupils.

2. Principles

2.1 At Thrapston Primary, all members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.

2.2 Every child, who is considered to be 'disadvantaged', is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

3 Aims

This policy aims to:

- Outline roles and responsibilities of different people in the school community with regards to Pupil Premium.
- Ensure that clear guidelines are given for provision of Pupil Premium funding.
- Provide clear guidelines for monitoring and recording of Pupil Premium attainment.
- Ensure the Pupil Premium funding makes an impact on the education and lives of disadvantaged pupils.
- Close the gap between disadvantaged pupils and their peers.
- Addresses inequalities between children eligible for Pupil Premium and others.

4 Roles and Responsibilities

4.1 The governing board

The governing board is responsible for:

- reviewing and approving the written policy in conjunction with the headteacher.
- conducting regular visits to monitor the implementation of the policy and the impact on disadvantaged pupils.
- completing written records of these visits.
- being part of a strategic planning group.

4.2 The headteacher

The headteacher is responsible for:

- reviewing and approving the Pupil Premium policy with the governing board.
- monitoring the provision of the Pupil Premium funding and ensure that it is recorded accurately and regularly.

- monitoring the action plan which will be regularly updated.
- holding regular termly pupil progress meetings with staff to monitor the impact of interventions and hold staff accountable for slow progress.
- ensuring the English, Maths and other relevant policies are aligned with the Pupil Premium policy and that targets are SMART and show milestones in detail.

4.3 Middle Leaders

The Middle Leaders, working in conjunction with the PP coordinator, are responsible for:

- Whole school development plans which should include provision for Pupil Premium with end of year targets and milestone targets that are SMART, dated and measure impact successfully.
- Monitoring teaching with reference to Pupil Premium.
- Conduct planning scrutiny to ensure best use of TA and intervention groups.
- Conduct regular book scrutiny opportunities (ML, EL and PPL)
- Monitoring the results of 10-day challenges and other interventions on Edukey (EL, ML and PPL)
- Completing regular pupil voice questionnaires and analysing data.

4.4 Pupil Premium Co-ordinator

The Pupil Premium coordinator is responsible for:

- writing a Pupil Premium policy and sharing it with governors and senior leaders

- hosting a strategy planning meeting to assign SMART targets every 8 – 10 weeks
- writing an action plan in conjunction with both middle leaders and the pastoral team, and reviewing it every 8 -10 weeks
- monitoring underachieving disadvantaged pupils and ensuring teachers are implementing quick, SMART interventions to get them 'back on track'
- ensure all staff evidence small group and individual interventions on Edukey
- monitor and report on interventions 3 x a year
- measure progress from EYFS – KS1 and KS1- KS2
- complete a regular check, and report on, how many clubs, responsibility areas and school groups the disadvantaged children in the school are a part of
- work with family support worker and pastoral support worker to report on disadvantaged children's needs and monitor absences.
- Report on the website past and present Pupil Premium provision
- Hold regular staff meetings and provide opportunities for inset for staff to enable CPD

4.5 Staff

The staff are responsible for:

- Always using QFT to give children the best opportunities and enable them to make the best progress
- ensuring they regularly target PP children through questioning and discussion
- ensuring they regularly monitor the progress of PP children in their class, and that they are quick to implement SMART interventions
- report all interventions on Edukey
- complete 10- and 20-day challenges that are SMART and are having an impact on progress

- ensuring **all** comments are responded to and next steps completed
- enable regular reading opportunities for PP children
- provide opportunities and encouragement for PP children to join clubs, have responsibilities and belong to school groups

It is the class teacher's responsibility to ensure the gap is closing between their disadvantaged pupils and others. They should seek help from middle leaders or SLT if they are unsure as to how to achieve this.

5 Recording and Monitoring

- All staff working in the same year group should be aware of the Pupil Premium children in their year group.
- Staff are expected to keep records of **all** interventions on Edukey and review these regularly.
- Staff should identify on their planning who their PP children are, and what targeted work they are doing; this could take the form of directed questioning, one to one support or small group support. The minimum requirement expected will be notes in the planner.
- Senior leaders and coordinators with any responsibility for PP should ensure they provide regular reports and analysis on the progress of PP children and the impact on the interventions provided. This should be available three times a year.

6 How We Will be Spending Pupil Premium Money

The funding will be used to support the children through:

Enrichment Activities: Beanstalk readers, Northampton Town Football Community – nurturing group, wow experiences and guest speakers.

Intervention and support: small group work, tuition, online learning.

Assisted support for the cost of: uniform, residential trips and day trips.

Pastoral Support: well-being support, social skills, play therapies, counselling, family support.

Staff training to promote resilience and self-regulated learning.

Further details of this can be found on our strategy plan.