

THRAPSTON PRIMARY SCHOOL

Evidencing the Impact of Primary PE and Sport Premium Funding



RESPECT, EMPATHY, AMBITION, COLLABORATION, HONESTY
INSPIRING AND ENABLING EVERY CHILD TO SHAPE THEIR WORLD

PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, funding should be spend on improving the quality of physical education and sport for all children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

Physical Education is essential part of a child’s development and education. To understand and accept competition is a vital life skill that will touch all children at some point, children need to process the emotions of associated with winning and losing as well as understanding that personal challenge and improving personal best is an extremely important part of everyday life.

Our vision is to instil a love of a healthy lifestyle through high quality PE lessons and via a range of extra-curricular activities.

We will aim to enable children to understand what a healthy lifestyle means including both physical and mental health through high quality connected curriculum that sits alongside and includes the PE curriculum.

Objectives

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that our school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining our school in future years
- 3) To ensure every child has the opportunity to participate in a wide variety of sporting and healthy lifestyle activities enabling them to lead healthy lifestyles and to compete at their personal best.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school has achieved the Gold Sports Mark for the past three years • The school participated in a range of virtual tournaments during the partial school closure • The school successfully works in partnership with NTFC who provide a range of activities for the pupils. • NFCT mentors are using sport to improve outcomes for children • Pre-lockdown there was an increased additional, inclusive competitive and non- competitive sporting and physical activity opportunities within and beyond the curriculum including inter-class competitions. 	<ul style="list-style-type: none"> • Further develop a programme of CPD to support less experienced/confident teachers • Develop a programme of additional sporting activities that children can actively engage in. • Increase in the number of disadvantaged pupils participating in sporting activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (June 21)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund: £20150	Date Updated: May 2021		
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a range of opportunities that encourage all pupils, particularly those who are disadvantaged, to engage in regular physical activity.</p> <p>Intended impact on Pupils: Children will know how to keep themselves fit and healthy; that they will have the skills to engage in whatever sport they would most like to engage in; that they will have the confidence to take part in team sports, that they will have the opportunity to engage in a range of organised and independent physical activities during school time.</p>	<ul style="list-style-type: none"> Identify, through the use of pupil survey, which disadvantaged pupils currently take part in a sporting activity. Pupil voice questionnaires to be carried out regarding what activities/clubs the school should have to offer. Using pupil surveys identify activities the children would like to be provided with. Purchase equipment needed to run additional activities. Re-engage with Fiesta Sports to identify which clubs they are able to offer (COVID-19 secure). Northampton Town FC running their Premier League Primary Stars scheme. Identify which groups of children they are able to offer support to. Purchase additional equipment to promote children to be active at play. 	£6000	<p>Evidence to be gathered: Pupil surveys and pupil voice activities which will give the school a clear indication of which activities the pupils would like to be offered. Observations of children at playtimes/lunchtimes to observe increased participation in physical activities at break and lunchtimes enabling children to be engaged in at least 30 minutes of activity each day An increase in number of pupils, particularly those who are disadvantaged, who participate in a sporting activity at school which will enable pupils to know they can engage with a range of different sports.</p> <p>Observation of children at break and lunch with a follow up discussion with children and year group staff identified the need for additional resources to be purchased to encourage purposeful, active play. End of term 2 behaviour monitoring report shows a significant decrease in the number of reported low level</p>	<p>A reintroduction of clubs from coaches and staff. A continued investment in equipment that will encourage children to take part in a daily activity.</p>

		<p>behaviour incidents.</p> <p>At the beginning of term 2 Five out of school hours clubs organised Years 2-6, by the end of the term 40 children attended these clubs during this term. 30% of these children are in receipt of PP funding.</p> <p>During terms 1&2 NTFC supported children in Year 4 – mentoring and PSHE work. Targets set by the teachers to improve English and Maths objectives. 75% of targets set for each group of children achieved at the end of each term.</p> <p>Pupil voice surveys carried out, clear identification of the activities that they would like to participate in this information was fed by to external club providers.</p> <p>During the spring term the offer of out of school hours clubs had to be suspended, due to the third lockdown. Clubs were reintroduced after the Easter Break.</p> <p>KS 1 have three clubs on offer. Yr. 3 has 4 and KS2 have 2 clubs each. The numbers of children participating in these clubs has increased by 15% when compared to the previous offer.</p> <p>The number of low-level behaviour incidents continues to decrease due to the increased amount of equipment available to the children at breaktimes.</p>	
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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE and Sports to a standard that the school achieves the Gold Sports Mark.</p> <p>Sports Leader has dedicated release time to ensure action plan implementation</p> <p>Northampton Town Community Trust training young leaders</p> <p>Impact on Pupils: Increased awareness of the importance of PE for health and well- being.</p>	<ul style="list-style-type: none"> Through the Corby, Oundle and Thrapston Enhanced Plus Support a PE specialist will work alongside PE leader and other staff, as needed, to support curriculum development, governance, competitions development and advise on effective, sustainable spending of Sports Premium. Specialist supports Sports lead in achieving Schools Games Mark. Organise and run whole school visits from known athletes/sports persons. (School to consider virtual events dependant on COVID-19 guidance) Purchase additional resources for lunchtime activities to support all Year group bubbles to be active during the day. Showcase sporting achievements through social media and Website 	<p>£3100</p> <p>£3000</p>	<p>Evidence to be gathered</p> <p>Offer specialist teacher CPD to staff, increased staff confidence when leading sporting sessions. Good quality learning in PE/sports sessions</p> <p>Fiesta sport have been leading sports sessions with identified teachers. Monitoring shows that confidence with delivery has increased in all staff who were part of the work in term two. 100% of the next step targets were achieved.</p> <p>An increasing number of teachers have accessed CPD support during PE sessions. Lesson drop in information highlights increased confidence in delivery and a higher quality of provision.</p> <p>When compared with the previous year higher number of staff have accessed support for leading sport and PE sessions. 100% of staff surveyed felt more confident when delivering the scheme of work to children</p> <p>Increased participation in wider sports programmes, pupils understand the importance of PE</p> <p>During lesson drop in sessions SL has noted that all children spoken to where able to share their understanding of the importance of PE.</p> <p>100% of lessons observed where identified as showing good quality</p>	<p>Continued professional development for staff</p> <p>Yearly visits from known athletes/sporting persons</p> <p>Children to lead their participation in sporting activities</p>

teaching and learning.

Pupil surveys after sporting visits, pupils can identify steps they can take to support their achievements/well-being

Sporting visits are due to take place later in the summer term

Athlete visits took place in the summer term. Including a member of Team GB Paralympic team. Child survey of Upper Key Stage two showed that children felt inspired by the athlete visits.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff accurately access the progress and attainment of all pupils across the school. School leaders to conduct a 'deep dive into PE.</p> <p>Impact on pupils: The quality of teaching across all subject areas is at least good. Children make at least expected progress in lessons. Children are engaged and challenged in their learning and they reach standards of excellence across a range of skills over time through their PE lessons.</p>	<ul style="list-style-type: none"> Progress towards PE objectives will be explored during staff meeting/training sessions and tracked more closely throughout the year. CPD will be organised on a needs basis by the PElead. Northampton Town FC to offer PE support to less confident teachers and staff inset across the year. 	£6000	<p>Evidence to be gathered and expected impact:</p> <p>Discussion with subject lead to ensure they understand who the curriculum is implemented and assessed.</p> <p>Discussions with staff and pupils to understand the impact of the new curriculum</p> <p>Lesson observations and learning walk reviews to assess the effectiveness of the quality of teaching and learning</p> <p>Improved engagement in PE lessons, transferable skills learnt which could be used across the curriculum.</p> <p><i>Outcomes information will be added to this document following the analysis by SL, this was expected to take place on TTD but has been rescheduled for T3 W2.</i></p> <p>Lesson drop in information highlights increased confidence in delivery and a higher quality of provision.</p> <p>Lesson drop in sessions have identified 100% engagement during sessions observed.</p> <p>100% engagement in lessons observed during the summer term.</p> <p>Key Stage 2 pupil voice identify the positive impact of NTFC work that has been carried out with identified pupils. Teachers note higher engagement in learning sessions following these interventions.</p>	<p>PE lessons in the school show a good quality of education</p> <p>Increased progress for disadvantaged children</p> <p>CPD is invested in and is available for all staff to support their needs</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Increase the number and range of clubs and activities offered to pupils (guidance permitting)</p> <p>Impact on pupils: Opportunities to participate in a wider range of sporting activities. Growth of the number of pupils participating in competitive sporting events</p>	<ul style="list-style-type: none"> Work with external agencies to organise and advertise before and after school clubs. (COVID-19 secure) Fiesta Sports to provide clubs along with NTFC and children's clubs under supervision of Sports Leader. School staff provide additional physical activity opportunities. Liaise with the Nene Centre to identify programmes that they can offer to the school. (COVID-19 secure) Purchase a range of equipment 	<p>£3000</p>	<p>Evidence to be gathered and expected impact:</p> <p>Pupil voice activities <i>to identify the range and ages of children participating in activities</i></p> <p>Calendar of event <i>to identify the range of activities that are offered to children.</i></p> <p>Strengthen links with community groups <i>to enable the school to provide a greater number of activities to participate in</i></p> <p>KS 1 have three clubs on offer. Yr. 3 has 4 and KS2 have 2 clubs each. The numbers of children participating in these clubs has increased by 15% when compared to the previous offer. End of summer term increase of 23% when compared with the previous year.</p> <p>Additional swimming sessions (through the Nene Centre) have been offered to Year 6 children who have not met the expected requirements. All year 6 children who took part in these sessions achieved 25 metres.</p> <p>Change 4 Life programme has been run for a group of Year 4 children 100% completed the sessions, good engagement noted by the provider. Due to the success of this programme the school will be running it next year.</p>	<p>Greater opportunities for pupils to take part in sporting activities</p> <p>Higher number of pupils participating in activities</p>
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	<p>to increase the number of range of sustainable activity opportunities for all children.</p> <ul style="list-style-type: none">• Run change for Life club for identified children. NTFC to run this			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to provide opportunities for pupils to engage in organised sporting activities (inter-class and cross cluster), through the Oundle, Corby and Thrapston School Sports Partnership.</p> <p>Intended impact on pupils: % of pupils participating in competitive clubs increases.</p>	<ul style="list-style-type: none"> • Provide children with competitive in house termly tournaments to prepare them for tournaments • Liaise with sports partnership provider to investigate the possibility that the school takes part in an increased number of tournaments. 	£2000	<p>Evidence to be gathered Calendar of events, which show evidence of participation. For pupils: Experience of competition against self and others Understanding of how to work as a team within set and agreed rules. Confidence, enjoyment, sportsmanship.</p> <p>The first tournament will take place in June (due to Covid restrictions) SL is attempting to secure more opportunities for children before the end of the academic year.</p> <p>A number of inter-year tournaments were planned but had to be cancelled due to the restrictions placed on schools because of the COVID-19 virus. This will be a priority for next academic year.</p>	Greater opportunities for competitive sport across the school and wider cluster.