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| **THRAPSTON PRIMARY SCHOOL****PUPIL PREMIUM POLICY**in compliance with Guidance **Pupil premium 2015 to 2016: conditions of grant** |

**Background information**

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2015.

PPG provides funding for two policies:

* raising the attainment of ***disadvantaged pupils*** and closing the gap with their peers
* supporting children and young people with ***parents in the regular armed forces (Service children)***

**The term disadvantaged pupils refers to:**

* Pupils in year groups reception to year 6 recorded as Ever 6 FSM
* Pupils in years 7 to 11 recorded as Ever 6 FSM
* Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
* Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order

| **The term Service children refers to:** |
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| Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence. |

The grant may be spent in the following ways:

* for the purposes of the school ie for the educational benefit of pupils registered at that school
* for the benefit of pupils registered at other maintained schools or academies
* on community facilities eg services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

**At Thrapston Primary School we will be using the indicator of those eligible for free school meals as well as identified vulnerable groups (ie disadvantaged pupils, Service children and LAC) as our target children to ‘close the gap’ regarding progress and attainment.**

**The active involvement of Governors**

* Governors will be fully involved in deciding on the way in which the Pupil Premium funding will be best allocated to close the gaps in attainment between PPP’s (Pupil Premium Pupils) and Non PPP’s.
* Require a clear policy to be written about the Pupil Premium and will contribute to its content.
* Be committed to ensuring that every pupil irrespective of starting point or background, achieved their potential, and used this principle to drive every discussion about the Pupil Premium.
* Ask challenging questions about how effective each action funded by the Pupil Premium was improving achievement. We will tell parents what the PP is being spent on, and how well this is working through publication on our website.

**Provision**

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through pupil progress meetings.

In making provision for PPP’s, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

***The range of provision***

* Facilitating pupils’ access to education.
* Facilitating pupils’ access to the curriculum.
* Additional teaching and learning opportunities.
* Alternative support and intervention.
* Additional access to enrichment activities

***In particular***

* Small group support and individual support from a range of staff.
* Support the funding of enrichment activities and educational visits.

**Reporting**

It will be the responsibility of the Head teacher, in with the Inclusion Manager to produce a report for the Governing Body to include:

* The progress made towards narrowing the gap, by year group, for Pupil Premium Pupils.
* An outline of the provision that has been made.
* An evaluation of the cost of effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

**Success Criteria**

The evaluation of this policy is based on how the school can close the gap between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy (PPP) are:

* That the progress of PP groups exceed the national average.
* That the attainment of PP groups exceed the national average.
* That the progress of PP groups is equal to non PP pupils at Thrapston Primary School in all year groups.
* That the attainment of PP pupils is equal to non PP pupils at Thrapston Primary School in all year groups.

**2014/15 - PLAN**

For 2014/15 we are looking to expand the way we use the Pupil Premium funding, while at the same time target the funding to apply to only those students who are eligible for it. The amount of funding to be received for the year from September 2014 to 31st March 2015 is expected to be approximately £49,475. For the financial year April 2015 to March 2016 £87103.

## This policy will be reviewed annually by the governing body and was last reviewed

## 5/5/15