



Music

Intent

At Thrapston Primary School, it is our intention that every child is provided with the opportunity to develop an appreciation and understanding of music which they can carry with them throughout their lives.

We strive to ensure that our children value and respect music, understanding the importance that it can play in life and with our personal emotions and experiences. We aim for children to gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres.

Our objective at Thrapston Primary is to develop a curiosity for, and engagement with the subject, as well as an understanding and acceptance of different types of music. Experiencing a range of music develops children's wellbeing and cultural capital and we therefore strive for all children to have access to a range of musical opportunities. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

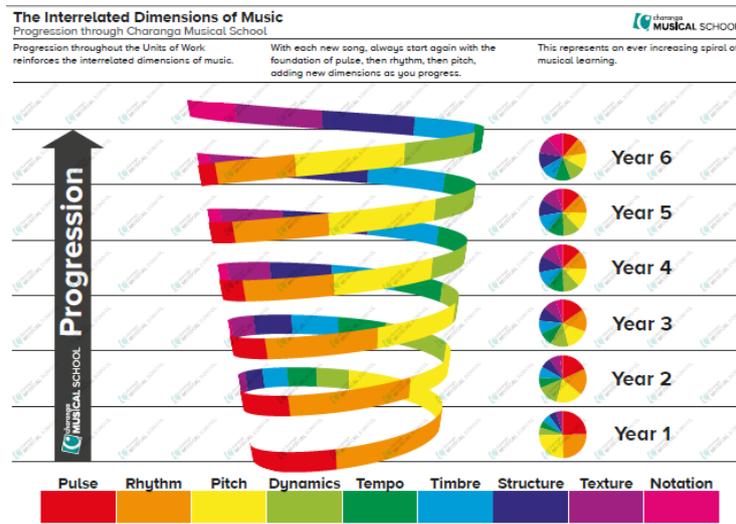
Implementation

The Music curriculum at Thrapston Primary School is based upon the EYFS framework and the 2014 Primary National Curriculum in England. The knowledge and skills documents we have created, ensure our curriculum is progressive from year group to year group and provides challenge.

In Nursery and Reception, group time activities include the playing of ring games, singing songs, moving to music, rhythm work and exploring sounds. Resources to stimulate musical development are provided for children to use in continuous provision for more independent exploration. Towards the end of Reception, children will also begin to access the 'Charanga Musical School' scheme.

The 'Charanga Musical School' scheme, which is used throughout KS1 and KS2, supports all the requirements of the national curriculum. It is an integrated, practical, exploratory and child-led approach to musical learning. All musical learning in this scheme of work is built around the Interrelated Dimensions of Music: pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation. These dimensions are at the centre of all the learning. They weave through the units to encourage the development of musical

skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing. Children learn to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills.



We draw on a range of other resources in order to further enhance the children's musical development. Musical activities carried out related to topic and English work for example, add a further dimension to each child's learning.

We have links with NMPAT (Northamptonshire music and performing arts trust) and they work with our Year 5 children for 10 weeks each year delivering the 'Let's Play samba' project. NMPAT staff also provide individual teaching for those pupils who want to learn to play an instrument (brass, woodwind, guitar, piano/keyboard, strings and drums). We have a school band, which again is supported by NMPAT staff. This incorporates children playing a range of instruments and singers too. Children have the opportunity to join a KS2 choir, which performs at different local community events across the year. Regular singing assemblies take place in school and all year groups have an annual performance, in which music plays a huge role.

Impact

Each unit of music is assessed by class teachers through continuous observations during lessons. Supporting documents from 'The Charanga Musical School' scheme is used along with the progression of skills and knowledge documents to guide these judgements. Reviewing and reflecting regularly helps to inform future lessons. Unit assessments then provide the evidence for end of year judgements.

The impact of our music curriculum will be assessed using these outcomes and will be assessed and monitored through pupil and teacher voice and through observing lessons.

The aim is for our children to understand the relevance of what they are learning within music and to enjoy their musical experiences within school. Children will achieve age

related expectations in music and will retain knowledge that is pertinent to music. Children will be keen to participate in wider musical activities. Our children will develop an appreciation and understanding of music which they can carry with them throughout their lives.