**Questions to ask your child when reading:**

**Before reading the book:**

Can you point to the title? or What is this? (pointing to the title)

What do you think this story will be about? What might happen in the story?

Who is in the story?

**During the reading of the book:**

What is happening here?

Does that make sense? Why?

Can you use your sounds to read the word?

Who is the main character?

What is \_\_\_\_\_\_ doing?

What might happen next?

How do you think the story might end?

What can you see in the picture? What is happening?

Is \_\_\_\_\_\_\_\_\_\_ friendly/ mean/ nice…?

What does \_\_\_\_\_\_ mean? (To check understanding of a word)

**At the end of the book:**

Did you like this book? Why?

What was your favourite part? Why?

Which character did you like the best? Why?

What happened in the story?

**Reception**

Read to your child and encourage them to read to you.

Read anything and everything, not just the school reading books: real books, with pictures, rhyme and enjoyable stories are crucial.

Try to encourage your child to talk about the pictures, or to make predictions about what will happen next.

It’s most important for your child to enjoy reading above all, so try to relax, and stop when either of you begins to feel pressured or anxious.

Encourage your child to recognise and read print when you are out shopping, on the bus or at the park.

Talk to your child about individual letters (especially the letters in their name) and their sounds.

Singing songs and nursery rhymes really helps them to find out more about letters and sounds.

Play I-spy when you go out (using the sound the letter makes, rather than its name).

**Read together every day.**  *Little and often is the key!*

 

**Reception**

Read to your child and encourage them to read to you.

Read anything and everything, not just the school reading books: real books, with pictures, rhyme and enjoyable stories are crucial.

Try to encourage your child to talk about the pictures, or to make predictions about what will happen next.

It’s most important for your child to enjoy reading above all, so try to relax, and stop when either of you begins to feel pressured or anxious.

Encourage your child to recognise and read print when you are out shopping, on the bus or at the park.

Talk to your child about individual letters (especially the letters in their name) and their sounds.

Singing songs and nursery rhymes really helps them to find out more about letters and sounds.

Play I-spy when you go out (using the sound the letter makes, rather than its name).

**Read together every day.**  *Little and often is the key!*

 