


Thrapston Primary School 		Curriculum Plan Overview				Subject: History	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Year 1			<p><u>Kings, Queens and Castles</u> <i>N.C. Objectives:</i> -To know about the lives of significant individuals in the past who have contributed to national and international achievements. -To compare aspects of life in different periods.</p>			<p><u>Local History</u> <i>N.C. Objectives:</i> -To identify similarities and differences between ways of live in different periods. -To learn about significant historical events, people and places in their local area. Local Study</p>	
Year 2	<p><u>Great Fire of London</u> <i>N.C. Objectives:</i> - To know about events beyond living memory nationally or globally. -To identify similarities and differences between ways of live in different periods.</p>	<p><u>Remembrance (mini topic)</u> <i>N.C. Objectives:</i> - To learn about significant historical events, people and places in their own locality. Local Study</p>	<p><u>Titanic</u> <i>N.C. Objectives:</i> - To know about events beyond living memory nationally or globally. -To identify similarities and differences between ways of live in different periods.</p>		<p><u>Famous People</u> <i>N.C. Objectives:</i> -To know about the lives of significant individuals in the past who have contributed to national and international achievements. -To compare aspects of life in different periods.</p>	<p><u>Seasides in the Past</u> <i>N.C. Objectives:</i> -To identify similarities and differences between ways of live in different periods. Local study</p>	
Year 3	<p><u>Neolithic and Hunter Gathers</u> <i>N.C. Objectives:</i></p>					<p><u>Romans – Impact on Britain</u> <i>N.C. Objectives:</i></p>	

	<ul style="list-style-type: none"> - to look at the achievements of the earliest civilisations. - To know and understand the history of these islands as a coherent, chronological narrative. -To know about the changes in Britain from the Stone Age to the Iron Age. 				<ul style="list-style-type: none"> -to know and understand the significant aspects of history of the wider world. - to know how Britain has been influenced by the wider world. - To know about the Roman Empire and its impact on Britain. 	
Year 4	<p>Local Study (Flag Fen)</p>	<p><u>Tudor Monarchs</u> <i>N.C. Objectives:</i> <ul style="list-style-type: none"> - To know and understand the history of these islands as a coherent, chronological narrative. </p>		<p><u>Ancient Greece – influence on western world – impact of art, architecture etc</u> <i>N.C. Objectives:</i> <ul style="list-style-type: none"> - to know and understand the significant aspects of history of the wider world. - to look at the achievements of the earliest civilisations </p>		<p><u>Anglo Saxons</u> <i>N.C. Objectives:</i> <ul style="list-style-type: none"> - To know and understand the history of these islands as a coherent, chronological narrative. - to know how Britain has been influenced by the wider world. -to know about Britain’s settlement by the Anglo Saxons - to study an aspect or theme in British history that extends pupils’ chronological </p>

						knowledge beyond 1066..
Year 5	<p><u>Ancient Egypt</u> <i>N.C. Objectives:</i> -to know and understand the significant aspects of history of the wider world.</p> <p>- to look at the achievements of the earliest civilisations.</p>		<p><u>The Stuarts</u> <i>N.C. Objectives:</i> -to know and understand the history of these islands as a coherent, chronological narrative.</p> <p>- to study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Local Study (Triangular Lodge)</p>		<p><u>Victorians</u> <i>N.C. Objectives:</i> -to know and understand the history of these islands as a coherent, chronological narrative.</p> <p>- to study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Local Study (Thrapston Workhouse)</p>	
Year 6	<p><u>The Mayas</u> <i>N.C. Objectives:</i> -to know and understand the significant aspects of history of the wider world.</p> <p>- to look at the achievements of the earliest civilisations.</p> <p>-to study a non-European society that provides a contrast to British history.</p>			<p><u>World War 2</u> <i>N.C. Objectives:</i> -to know and understand the history of these islands as a coherent, chronological narrative.</p> <p>- to study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Local Study</p>		