

Thrapston Primary School 	RE Knowledge Progression				Subject: RE	
EYFS (UTW)	Term 1 All about me – personal experiences, which may include religious experiences.	Term 2 Celebrations- Including Diwali and Christmas.	Term 3 Adventure Stories – Including Pancake Day, Shrove Tuesday. personal experiences, which may include religious experiences.	Term 4 Growing – Including Easter.	Term 5 Amazing animals – personal experiences, which may include religious experiences.	Term 6 Our colourful world- personal experiences, which may include religious experiences.
The RE EYFS curriculum builds upon the experiences of the children in the cohort. Whilst there are some set ‘religious experiences’ that will be explored at certain times, as outlined above, other learning will come from opportunities and discussions that will arise out of the wider curriculum and the children’s out of school experiences.						
Year 1	Books and Stories in Christianity <i>What do Christians learn from the Bible?</i> <u>Knowledge Content:</u> <ul style="list-style-type: none"> • Identify books that are special to the children and how we treat them with respect • The Bible is a special book for Christians • It contains stories of people who followed God and Jesus • The stories of Noah, David and Goliath, Jonah, Daniel and the Lion’s Den from the Old Testament • Stories about Jesus: miraculous catch of fish, the parable of the lost sheep, the two sons and the good Samaritan 		The Family in Judaism <i>How does being Jewish make a difference to family and celebration?</i> <u>Knowledge Content:</u> <ul style="list-style-type: none"> • Identify people that are important to the children and why they are important to them • God is important to Jewish people • Jewish people believe that the world was created by God (the creation story) • Jewish people think that it is important to look after the world • Family is important to Jewish people • Sabbath rest is important to Jewish people 		Places in Christianity <i>What makes a place special for Christian people?</i> <u>Knowledge Content:</u> <ul style="list-style-type: none"> • Identify places that are special to the children and special places around school and how we treat them with respect • Churches are special places for Christians • The artefacts found in churches and their uses • Special events and festivals that are held in churches, namely baptisms, weddings, weekly services, Christmas, Easter and Harvest celebrations 	

	<ul style="list-style-type: none"> The story of Christmas 	<ul style="list-style-type: none"> The celebration and significance of Shabbat 	<ul style="list-style-type: none"> The similarities and differences between different churches (Anglican/Baptist/Roman Catholic) WOW MOMENT OPPORTUNITY: Visit local churches in the town 	
Year 2	<p>People in Christianity: Jesus <i>What can we learn from Jesus?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> Jesus was a man who lived a long time ago Jesus' birth is unusual and celebrated at Christmas Jesus performed miracles that were recorded in the Bible Jesus' death and resurrection are remembered and celebrated at Easter There are people today who are inspired by Jesus and try to live their lives following his teaching, and they are called Christians 	<p>The Torah <i>How does the Torah influence the lives of Jewish people?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> Identify objects that are special to the children and why The Torah is incredibly special to Jewish people and is treated with respect The story of Moses as a great leader of Jewish people The Ten Commandments and how Jewish people follow them in their lives The story of Joseph and his brothers 	<p>People in Christianity <i>What can we learn from St Francis and other Christians?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> The life of St Francis How St Francis lived his life following Jesus' teachings The life of Mother Teresa and how she was inspired by Jesus, living her life helping poor people in India There are people today who are inspired by Jesus and try to live their lives 	<p>Questions about God <i>How does a Christian's idea about God compare with my own?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> Identify things that we believe in, even if we can't see them Personal images of God How Christians think about God The concept of the Trinity Why Christians pray

					following his teaching, and they are called Christians	
Year 3	<p>Jesus <i>Why is Jesus an inspirational leader for some people? (Part 1)</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> The importance of inspirational people The parable of the Good Samaritan and how Jesus taught people through parables The “Two Great Commandments” that Jesus taught his followers 	<p>The Church Year: Christmas <i>a festival of light or love?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> Special events give structure to our lives Advent is a special time for Christians as they wait to celebrate the birth of Jesus at Christmas time The birth of Jesus is central to the celebration of Christmas for Christians The significance of the gifts given by the Wise Men in the Christmas story How Orthodox Christians 	<p>Jesus <i>Why is Jesus an inspirational leader for some people? (Part 2)</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> The miracle of ‘the man through the roof’ and others which showed that Jesus cared for people who were looked down on in society The Lord’s Prayer The story of Zacchaeus and how Jesus changed people’s beliefs and actions 	<p>The Church Year: Easter <i>a festival of new life or sacrifice?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> The significance of the Last Supper The links between the Last Supper and Holy Communion The events leading up to the death of Jesus (Holy week) The reasons why Jesus died, according to Christians What Christians believe about life after death The Ascension of Jesus and the 	<p>Judaism <i>What are the key festivals and celebrations and what do they signify?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> The significance of the Synagogue to Jewish people and the different types The importance of the Torah and how it is treated The festivals and celebrations of Shabbat, Bar-Mitsvah, Hanukkah and Purim, together with their related stories and rituals. 	

		celebrate Christmas <ul style="list-style-type: none"> The significance of light in the Christmas story and what that means for Christians today 		events of Pentecost <ul style="list-style-type: none"> Why Easter is considered a festival of new life and sacrifice 	
Year 4	<p style="text-align: center;">Islam <i>Keeping the five pillars – what difference does it make?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> How Muslims are followers of Islam, who worship Allah and the teachings of his prophet, Mohammed (pbuh) What the five pillars of Islam are and how they each symbolise the belief and practices of Muslims The importance of the Qur'an and how it is treated The features of the Mosque and how it aids Muslim's worship 	<p style="text-align: center;">Values What matters most to Christians and Humanists?</p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> The necessity of rules and how every person has a code for living The Humanist code for living The Christian code of living What makes something good and bad or right and wrong? Where children get their code of living from What code for living do the children think will help the world? 	<p style="text-align: center;">Prayer <i>How and why do Muslims and Jews pray?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> The definition of prayer The artefacts, symbols, forms and words used by Jewish people when praying The artefacts, symbols, forms and words used by Muslim people when praying The similarities and differences between Jewish and Muslim prayer 	<p style="text-align: center;">Christianity in Action What difference do Christians make towards addressing some of the problems in the UK today?</p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> Identify ways that people care for each other and why Reflect on and respond to a current social issue (eg. Homelessness) Identify lessons to be learnt from the parable of the Good Samaritan Investigate the origins and work 	

				<p>of Christian charities (eg. World Vision, Barnardo's)</p> <ul style="list-style-type: none"> • Understand how belief affects actions and behaviours
Year 5	<p>Stories of Faith <i>What can we learn from stories shared by Christians, Jews and Muslims?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> • The names of the sacred texts or books of Christianity, Judaism and Islam • The story of the creation from the Christian, Jewish and Islamic perspective • The story of Adam and Eve and what it teaches • The lessons that can be learnt from the story of Noah's Ark • The story of Jacob and Esau and the lessons that can be learnt from their experiences • The story of Joseph and his brothers and how it relates to the children personally • Why the Bible is important to Christians 	<p>Religions in Our Community <i>How can we build a more respectful Northamptonshire?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> • Identify major religions within the world • Identify which religions are represented in the local area • Revise some of the practises and beliefs within those religions • Identify how those practices convey belief • Name the similarities and differences between religious beliefs and practices within the different religions • Consider how diversity is important and how community harmony can be achieved 	<p>Hinduism <i>What can we learn from some aspects of the Hindu religion?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> • The origins of Hinduism • How Hindus understand God through a number of deities • The stories connected to some of the deities • How Hindus worship within the home as well as in the Mandir • How Hindus view life and death through reincarnation and karma • The significance of the Bhagavad Gita (Holy book) • The celebration of Diwali, its related story and how it is celebrated in different countries around the world • WOW MOMENT OPPORTUNITY: Visit local Mandir in Kettering 	
Year 6	<p>Sikhism <i>What is important to a Sikh in Britain today?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> • The importance of community and how 	<p>Buddhism <i>What does it mean to be a Buddhist?</i></p> <p><u>Knowledge Content:</u></p> <ul style="list-style-type: none"> • The life of Buddha 	<p>Words of Wisdom <i>What can we learn from Sikh, Christian and Muslim wisdom?</i></p> <p><u>Knowledge Content:</u></p>	

	<p>people act within different communities</p> <ul style="list-style-type: none"> • The origin of Sikhism and its first leader • How subsequent leaders were chosen and what part they played in the development of Sikhism • The importance of the Guru Granth Sahib and how it is treated by Sikhs today • The features of Amrit—the Sikh initiation ceremony and the significance of the 5 K's • The features and role of the Gurdwara within Sikhism • The festivals celebrated by Sikhs and their significance to the faith 	<ul style="list-style-type: none"> • The Four Noble Truths and the Eight-fold path that Buddhists try to follow • The festival of Wesak and how it is celebrated • The role of the temple in Buddhism • The lifestyles of monks and nuns within Buddhism 	<ul style="list-style-type: none"> • How peace is viewed as an important concept in religious and non-religious thinking • How the concept of love is viewed within Christianity • How Sikhs and others view money and material possessions • How Muslims view environmental issues, seeing care of the earth as a human responsibility • How these religions share similar views about the concepts listed above • Consider where we as individuals get our wisdom from
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