

# THRAPSTON PRIMARY SCHOOL

Evidencing the Impact of Primary PE and Sport Premium Funding



**RESPECT, EMPATHY, AMBITION, COLLABORATION, HONESTY**  
*INSPIRING AND ENABLING EVERY CHILD TO CHANGE THEIR WORLD*

## **PE and School Sport Premium**

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, funding should be spend on improving the quality of physical education and sport for all children.

### **Vision - Government**

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

### **Vision – School**

Physical Education is essential part of a child’s development and education. To understand and accept competition is a vital life skill that will touch all children at some point, children need to process the emotions of associated with winning and losing as well as understanding that personal challenge and improving personal best is an extremely important part of everyday life.

Our vision is to instil a love of a healthy lifestyle through high quality PE lessons and via a range of extra-curricular activities.

We will aim to enable children to understand what a healthy lifestyle means including both physical and mental health through high quality connected curriculum that sits alongside and includes the PE curriculum.

### **Objectives**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that our school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining our school in future years
- 3) To ensure every child has the opportunity to participate in a wide variety of sporting and healthy lifestyle activities enabling them to lead healthy lifestyles and to compete at their personal best.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The school has achieved the Gold Sports Mark for the past three years</li> <li>• Increased number of pupils participating in the Sports Crew initiative launched last year</li> <li>• Increased participation in sporting activities.</li> <li>• Implementation of a new scheme of work which has further enhance quality first teaching of PE.</li> <li>• Increased additional, inclusive competitive and non- competitive sporting and physical activity opportunities within and beyond the curriculum including inter-class competitions.</li> <li>• Due to the wide and varied opportunities on offer at the school, some children have now registered with external providers, who weren't already participating in sport out of school.</li> </ul>	<ul style="list-style-type: none"> <li>• NFCT working alongside staff to support with CPD</li> <li>• NFCT mentors using sport to improve outcomes for children</li> <li>• Quality of teaching and assessment</li> <li>• Increase in the number of disadvantaged pupils participating in sporting activities.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2019/20</b>		<b>Total fund: £20300</b>		<b>Date Updated: September 2019</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	IMPACT Sustainability and suggested next steps:	
<p>Provide a range of opportunities that encourage all pupils, particularly those who are disadvantaged, to engage in regular physical activity.</p> <p><b>Intended impact on Pupils:</b> Children will know how to keep themselves fit and healthy; that they will have the skills to engage in whatever sport they would most like to engage in; that they will have the confidence to take part in team sports, that they will have the opportunity to engage in a range of organised and independent physical activities during school time.</p>	<ul style="list-style-type: none"> <li>Identify, through the use of pupil survey, which disadvantaged pupils currently take part in a sporting activity.</li> <li>Pupil voice questionnaires to be carried out regarding the range of sporting activities/clubs the school has to offer.</li> <li>Using pupil surveys identify any additional activities the children would like to be provided with.</li> <li>Purchase equipment needed to run additional activities.</li> <li>All year groups to continue to include a daily/active maths activity in to their curriculum planning.</li> <li>Fiesta Sports running before/after school clubs in dodgeball, dance and tumble and cheer for children in Years 2-6.</li> <li>Northampton Town FC running their Premier League Primary Stars scheme. Clubs will be offered before and after school (offer pupils subsidies if needed).</li> <li>Purchase additional equipment to promote children to be active at play.</li> </ul>	<p>£500</p> <p><b>£700</b></p>	<p><b>Evidence to be gathered:</b> Pupil surveys and pupil voice activities which will give the school a clear indication of the activities that pupils are taking part in and what</p> <p>activities they would like to be offered. Observations of children at playtimes to observe increased participation in physical activities at break and lunchtimes enabling children to be engaged in at least 30 minutes of activity each day An increase in number of pupils, particularly those who are disadvantaged, who participate in a sporting activity at school which will enable pupils to know they can engage with a range of different sports.</p>	<p>A continuation and extension of clubs from coaches and staff. A continued investment in equipment that will encourage children to take part in a daily activity.</p> <p>Undertake a pupil voice activity regarding equipment and clubs on offer. Build results in to plan for next academic year.</p> <p>The school has re-engaged Fiesta sports for 20/21. The school has re-engaged NFTC for 20/21.</p>	

£500

Through the use of SP funding the school has been able to offer more opportunities in the form of before and after school clubs have been run by Fiesta and NTFC. The school has subsidised places for vulnerable children which has meant an increase in PP children who have been able to attend clubs.

NFTC has also provided mentoring classes for identified children in KS2, focus has been maths or English skills. Outcomes information has shown that the progress of these children has improved in the term following this support.

Additional sporting equipment was purchased for break/lunchtimes and for PE lessons. PST and MDS has reported an increase in the number of games/activities that children have engaged in. There has also been a decrease in the number of reported behaviour incidents during these times (see PST behaviour logs).

Additional equipment purchased for PE sessions has broadened the experiences of the children, for example the school now has a large amount of archery equipment which is being used during curriculum time. This has enabled the teaching of one sport/ games to be taught across the key stage allowing the progression and buildup of skills to be developed more fully.

Sports Lead has been able to provide training of the use of particular equipment to support staff CPD

Change 4 life club was organised. PP/ children who would benefit from additional physical/healthy lifestyle activities were identified to take part in these activities. Due to partial these

events had to be rescheduled.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE and Sports to a standard that the school achieves the Platinum Sports Mark.</p> <p>Sports Leader has dedicated release time to ensure action plan implementation</p> <p>Northampton Town Community Trust training young leaders</p> <p><b>Impact on Pupils:</b> Increased awareness of the importance of PE for health and well-being.</p>	<ul style="list-style-type: none"> <li>Through the Corby, Oundle and Thrapston Enhanced Plus Support a PE specialist will work alongside PE leader and other staff, as needed, to support curriculum development, governance, competitions development and advise on effective, sustainable spending of Sports Premium.</li> <li>Specialist supports Sports lead in achieving Schools Games Mark.</li> <li>Organise and run whole school visits from known athletes/sports persons (summer term Lizzie Simmonds day and Paralympian archer) In October (Black History Month) Paul Canoville to visit Year 5/6 to run anti-bullying / anti-racist workshops.</li> <li>Purchase additional resources for lunchtime activities.</li> <li>Showcase sporting achievements in whole school/key stage assemblies, ensure this information is accessible to parents through social media and Website</li> </ul>	<p>£3019</p> <p>£2600</p>	<p><b>Evidence to be gathered</b></p> <p>Offer specialist teacher CPD to staff, <i>increased staff confidence when leading sporting sessions. Good quality learning in PE/sports</i></p> <p><i>Sessions</i></p> <p>Increased participation in wider sports programmes, pupils understand the importance of PE  <i>The school continued to participate in sporting activities within the partnership. An increased number of PP children (when compared with the same period last year were invited to attend). During the period of partial closure, the school entered a number of virtual tournaments. The school was the winner of the 2020 COTSSP Lockdown Olympics.</i></p> <p>Pupil surveys after sporting visits, <i>pupils can identify steps they can take to support their achievements/well-being</i></p>	<p>Following an audit of staff skills Curriculum leader will identify continued professional development, linked to the objectives in the scheme of work.</p> <p>Yearly visits from known athletes/sporting persons. Sports lead will liaise with Mintridge Trust to re-book athletes</p> <p>Children to lead their participation in sporting activities. Identify a programme to support sports leaders.</p> <p>School has retained its sports mark</p>

		<p>£500</p>	<p>Additional sporting equipment was purchased impact of this has been detailed in the Key Indicator above.</p> <p>A portfolio of work has been compiled and contains evidence towards the sports mark. Due to the work of the school it has retained its Sports Mark. The portfolio of work can be carried forward for next academic year</p> <p>Change 4 life club was organised Due to the partial closure this and the planned visits had to be rescheduled.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue the implementation of the Cambridgeshire Scheme of work which has been purchased for KS1 and KS2. Share curriculum intent statements. Staff accurately access the progress and attainment of all pupils across the school. School leaders to conduct a 'deep dive into PE.</p> <p><b>Impact on pupils:</b> The quality of teaching across all subject areas is at least good. Children make at least expected progress in lessons. Children are engaged and challenged in their learning and they reach standards of excellence across a range of skills over time through their PE lessons.</p>	<ul style="list-style-type: none"> <li>Progress towards PE objectives will be explored during staff meeting/training sessions and tracked more closely throughout the year.</li> <li>CPD will be organised on a needs basis by the PElead.</li> <li>Northampton Town FC to offer PE support to less confident teachers and staff inset across the year.</li> </ul>	£1785	<p>Evidence to be gathered and expected impact:</p> <p>Discussion with subject lead to ensure they understand who the</p>	<p>PE curriculum is matched to the needs and abilities of the children</p> <p>PE lessons in the school show a good quality of education. Sports leader will engage in monitoring of PE activities and outcomes. Staff to share assessment information with sports leader to ensure a recovery curriculum can be planned.</p>
		£2000	<p>curriculum is implemented and Assessed.</p> <p><i>Sports lead ran CPD for staff on elements of the new PE curriculum. This has led to increased staff confidence. PE lead has also led demonstration lessons for staff which has led to an increased level of confidence in staff.</i></p> <p><i>Staff assess PE objectives in line with the new scheme of work. Sports Lead has an overview of attainment in PE and can identify gaps in learning, next steps for children and staff training and children who are exceeding in this area.</i></p>	<p>Increased progress for disadvantaged Children link this objective to the Pupil premium strategy plan. Look at opportunities to fund from PP and SP.</p>
		£1700	<p>Discussions with staff and pupils to understand the impact of the new Curriculum</p> <p><i>Sports lead has canvassed staff on the implementation of the new scheme of work. Staff confidence in using the scheme has increased partially due to the quality of the scheme and partially due to the CPD opportunities that the Sports lead has been able to offer.</i></p> <p>Lesson observations and learning walk reviews to assess the effectiveness of the quality of teaching and learning</p> <p>Improved engagement in PE lessons, transferable skills learnt which could</p>	<p>CPD is invested in and is available for all staff to support their needs</p>

Supported by.



			<i>be used across the curriculum.</i>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number and range of clubs and activities offered to pupils</p> <p><b>Impact on pupils:</b>            Opportunities to participate in a wider range of sporting activities.            Growth of the number of pupils participating in competitive sporting events</p>	<ul style="list-style-type: none"> <li>• Work with external agencies to organise and advertise before and after school clubs. Fiesta Sports to provide clubs along with NTFC and children's clubs under supervision of KS.</li> <li>• School staff provide additional physical activity opportunities.</li> <li>• Liaise with the Nene Centre to identify programmes that they can offer to the school. Trial with KS 2 children.</li> <li>• All KS2 children to participate in the triathlon activity in Nene</li> </ul>	<p>£2746</p>	<p>Evidence to be gathered and expected impact:            Pupil voice activities <i>to identify the range and ages of children participating in activities</i></p> <p>Calendar of event <i>to identify the range of activities that are offered to children.</i></p> <p>Strengthen links with community groups <i>to enable the school to provide a greater number of activities to participate in</i></p>	<p>Greater opportunities for pupils to take part in sporting activities</p> <p>Higher number of pupils participating in activities</p> <p>Sports lead to investigate the Government funding for Bikeability, which has been announced.</p>

	<p>Centre and TPS playing fields.</p> <ul style="list-style-type: none"> <li>• Purchase a range of equipment to increase the number of range of sustainable activity opportunities for all children.</li> <li>• Run change for Life club for identified children. NTFC to run this</li> </ul>	<p>£2000</p>	<p>Clubs have been run by Fiesta and NTFC overseen by KS</p> <p>Additional sporting equipment was purchased.</p> <p>Change 4 life club was organised.</p> <p>Due to the partial closure some of these events may have to be rescheduled.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to provide opportunities for pupils to engage in organised sporting activities (inter-class and cross cluster), through the Oundle, Corby and Thrapston School Sports Partnership.</p> <p><b>Intended impact on pupils:</b> % of pupils participating in competitive clubs increases.</p>	<ul style="list-style-type: none"> <li>• Provide children with competitive in house termly tournaments to prepare them for tournaments</li> <li>• Liaise with sports partnership provider to ensure school takes part in an increased number of tournaments.</li> </ul>	<p>£2000</p> <p>£250</p>	<p>Evidence to be gathered Calendar of events, <i>which show evidence of participation.</i> For pupils: <i>Experience of competition against self and others</i> <i>Understanding of how to work as a team within set and agreed rules.</i> <i>Confidence, enjoyment, sportsmanship.</i></p> <p><i>During the first part of the year the number of children participating in events was comparable with the previous year. During term 3 the number of PP children participating in events increased. This was due to targeted invitations to participate.</i> Pupils from the school have taken part in activities that have been arranged by the OCTSS, the variety of activities have differed from the last academic year. The number of events we were able to take part in was less than expected due to partial school closures. PE lead was able to</p>	<p>Greater opportunities for competitive sport across the school and wider cluster.</p>

engage children and families in PE activities during lockdown through a range of virtual events run by OCTSS.

This objective will have to be carried forward to the next academic year due to the partial school closure. The school is taking part in an online competition, organised by OCTSS during the period of closure