

THRAPSTON PRIMARY SCHOOL

Evidencing the Impact of Primary PE and Sport Premium Funding



RESPECT, EMPATHY, AMBITION, COLLABORATION, HONESTY
INSPIRING AND ENABLING EVERY CHILD TO SHAPE THEIR WORLD

PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, funding should be spend on improving the quality of physical education and sport for all children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

Physical Education is essential part of a child’s development and education. To understand and accept competition is a vital life skill that will touch all children at some point, children need to process the emotions of associated with winning and losing as well as understanding that personal challenge and improving personal best is an extremely important part of everyday life.

Our vision is to instil a love of a healthy lifestyle through high quality PE lessons and via a range of extra-curricular activities.

We will aim to enable children to understand what a healthy lifestyle means including both physical and mental health through high quality connected curriculum that sits alongside and includes the PE curriculum.

Objectives

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that our school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining our school in future years
- 3) To ensure every child has the opportunity to participate in a wide variety of sporting and healthy lifestyle activities enabling them to lead healthy lifestyles and to compete at their personal best.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school has achieved the Gold Sports Mark for the past three years • The school participated in a range of virtual tournaments during the partial school closure • The school successfully works in partnership with NTFC who provide a range of activities for the pupils. • NFCT mentors are using sport to improve outcomes for children 	<ul style="list-style-type: none"> • Further develop a programme of CPD to support newly appointed and less experienced/confident teachers • Continue to develop a programme of additional sporting activities that children can actively engage in. • Continue to increase in the number of disadvantaged pupils participating in sporting activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund: £19,830	Date Updated: December 2021		
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a range of opportunities that encourage all pupils, particularly those who are disadvantaged, to engage in regular physical activity.</p> <p>Intended impact on Pupils: Children will know how to keep themselves fit and healthy; that they will have the skills to engage in whatever sport they would most like to engage in; that they will have the confidence to take part in team sports, that they will have the opportunity to engage in a range of organised and independent physical activities during school time.</p>	<p>In addition to at least two hours of PE a week, children should be offered and encouraged to take part in at least an additional 30-60 minutes of physical activity in school.</p> <ul style="list-style-type: none"> • Equipment out at breaks and lunch • Timetabled sessions on the trim trail, when instillation is complete. • Use of NTFC mentors at break and lunchtime for KS2 • Fiesta sports to lead before school/lunchtime/ after school activities <p>Purchase additional equipment to promote children to be active at playtime.</p> <p>PP lead to work alongside the SP lead to identify the % of PP children accessing active sessions and to understand and attempt to eradicate any barriers to access.</p>	£6500	<p>Busy lunchtimes with pupils engaged in play Equipment used and respected at lunchtimes Pupils active and enjoying time outside.</p> <p>The school can provide evidence of the provision of additional physical activity. The completion of the trim trail has enabled children to have access to additional physical activity, a timetable is in place for this piece of equipment. SPL has taken part in monitoring activities and has fed this information back to LOC. SP and PPL continue to work together to identify opportunities for PP children to access active sessions. C4L programme is in place for identified PP children.</p>	<p>Continuation of a range of activity clubs A continued investment in equipment that will encourage children to take part in a daily activity.</p>


Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to Raise the profile of PE and Sports to a standard that the school maintains the Gold Mark standards, identify what work needs to be completed to achieve Platinum Mark.</p> <p>Sports Leader has dedicated release time to ensure action plan implementation</p> <p>Northampton Town Community Trust training young leaders</p> <p>Impact on Pupils: Increased awareness of the importance of PE for health and well-being.</p>	<ul style="list-style-type: none"> Continue to work alongside the Corby, Oundle and Thrapston Enhanced Plus support package to ensure the school maintains the standards of the Gold Mark, identify actions needed to achieve Platinum Mark. Use the sport specialists to support PE lead securing training for newly appointed/less confident staff. Organise and run whole school visits from known athletes/sports persons. (School to consider virtual events dependant on COVID-19 guidance). Showcase sporting achievements through social media and Website. 	£3500	<p>Evidence to be gathered</p> <p>Offer specialist teacher CPD to staff, increased staff confidence when leading sporting sessions. Good quality learning in PE/sports sessions</p> <p>Increased participation in wider sports programmes, pupils understand the importance of PE</p> <p>Pupil surveys after sporting visits, pupils can identify steps they can take to support their achievements/well-being</p> <p>The school has begun to source opportunities for known athletes and sports persons to visit, awaiting confirmation.</p>	<p>Continued professional development for staff</p> <p>Yearly visits from known athletes/sporting persons</p> <p>Children to lead their participation in sporting activities</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff accurately assess the progress and attainment of all pupils across the school. School leaders to conduct a 'deep dive into PE.</p> <p>Impact on pupils: The quality of teaching across all subject areas is at least good. Children make at least expected progress in lessons. Children are engaged and challenged in their learning and they reach standards of excellence across a range of skills over time through their PE lessons</p>	<ul style="list-style-type: none"> Produce skills and knowledge organisers to support teachers' confidence and assessment against PE objectives CPD will be organised on a needs basis by the PE lead. Northampton Town FC to offer PE support to less confident teachers and staff inset across the year. Ensure assessment in PE is accurate and robust. Identify how evidence will be gathered to ensure progress in learning takes place. 	£2000	<p>Evidence to be gathered and expected impact:</p> <p>Discussion with subject lead and staff to ensure a good level of knowledge and understanding of how the curriculum is implemented and assessed.</p> <p>Discussions with staff and pupils to understand their knowledge and understanding of the PE curriculum</p> <p>Lesson observations and learning walk reviews to assess the effectiveness of the quality of teaching and learning</p> <p>Improved engagement in PE lessons, transferable skills learnt which could be used across the curriculum.</p> <p>Monitoring activities show that teachers are utilising the progression of skills and knowledge documents which sit alongside the Cambridge scheme of work. Monitoring activities show that the quality of PE lessons are effective. Outcome information is shared with the PE lead on a termly basis. End of academic year outcomes shows 94% of the children across the school from Years 1-6 have achieved the expected standard in PE.</p>	<p>PE lessons in the school continue to show a good quality of education</p> <p>Increased progress for disadvantaged children</p> <p>A rolling programme of CPD is invested in and is available for all staff to support their needs</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number and range of clubs and activities offered to pupils (guidance permitting)</p> <p>Impact on pupils: Opportunities to participate in a wider range of sporting activities. Growth of the number of pupils participating in competitive sporting events</p>	<ul style="list-style-type: none"> Further increase the offer of before and after school clubs. Fiesta Sports to provide clubs along with NTFC and children's clubs under supervision of Sports Leader. School staff provide additional physical activity opportunities. Liaise with the Nene Centre and other local provisions to identify programmes that they can offer to the school. Purchase a range of equipment for alternative opportunities. 	£5000	<p>Evidence to be gathered and expected impact: Pupil voice activities to identify the range and ages of children participating in activities</p> <p>Calendar of event to identify the range of activities that are offered to children.</p> <p>Strengthen links with community groups to enable the school to provide a greater number of activities to participate in</p> <p>A wide range of clubs is on offer to the children in KS1 and 2. The school has worked with Fiesta Sports to provide a range of extra-curricular clubs The school is continuing to source other opportunities with other providers.</p>	<p>Greater opportunities for pupils to take part in sporting activities</p> <p>Higher number of pupils participating in activities</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>This objective was not able to be fully met last period due to COVID restrictions</p> <p>Continue to provide opportunities for pupils to engage in organised sporting activities (inter-class and cross cluster), through the Oundle, Corby and Thrapston School Sports Partnership.</p> <p>Intended impact on pupils: % of pupils participating in competitive clubs increases.</p>	<ul style="list-style-type: none"> • Provide children with competitive in house termly tournaments to prepare them for tournaments • Liaise with sports partnership provider to investigate the possibility that the school takes part in an increased number of tournaments. 	2830	<p>Evidence to be gathered</p> <p>Calendar of events, which show evidence of participation.</p> <p>For pupils: Experience of competition against self and others</p> <p>Understanding of how to work as a team within set and agreed rules.</p> <p>Confidence, enjoyment, sportsmanship.</p> <p>The school has been actively seeking opportunities for tournaments but has found it difficult to locate other schools who are willing to take part in these.</p>	Greater opportunities for competitive sport across the school and wider cluster.

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