



Thrapston Primary School

Ofsted Inspection

Dear Parent/Carer,

You will be aware that, at the end of September, Ofsted carried out an inspection of our school. The report will be available on the Ofsted website shortly but we have made a copy available for you to view now via our school website. In addition, paper copies can also be requested from the school office.

[Link to Ofsted inspection report on TPS website](#)

Under the latest Ofsted framework, Thrapston Primary School has been judged as 'Requires Improvement' overall, with a judgement of 'Good' for the Personal Development, Behaviour and Well-Being of pupils. Staff and governors are obviously disappointed by the overall outcome but we accept the judgements and have already committed ourselves to delivering Ofsted's recommendations as rapidly as possible.

The report itself contains many positive comments about the school and I encourage you to take the time to read it in full. For example,

- *The headteacher and other senior leaders have a rigorous approach to safeguarding and ensure that all staff receive regular updates and training. The headteacher is tenacious in her approach to managing the welfare of all pupils.*
- *The nursery provision is a strength of the school, providing a strong starting point for all its children. The environment is bright and well resourced, with a range of interesting activities for all children.*
- *Phonics teaching in key stage 1 is consistently good. Teachers enable pupils to practise their skills during their writing activities. Pupils use informative displays in the classroom to support them with the development of their knowledge of phonics.*
- *The headteacher and deputy headteacher have made a promising start to moving the school forward from a first school to a primary school. They have quickly created a school culture that celebrates success and is inclusive of everyone.*

It also clearly highlights where we need to improve further. For example, we must ensure that:

- *Leaders monitor the use of assessment information by class teachers to improve the outcomes for all pupils.*
- *Tasks meet the needs of pupils' learning in English and mathematics, across the school, so that they make the progress of which they are capable.*
- *Adults (in Reception Year) use assessment information skilfully to plan tasks to meet the needs of all pupils so that they are ready for key stage 1*

It is important that actions are taken quickly to address the issues identified in the report. This will require strong leadership and the Board of Governors is pleased that the inspectors took the time to make many positive remarks about Mrs Turner's role in the school. They rightly identified that we value and recognise the hard work put in by both her and Mrs Mawdsley and this gives us confidence that we are well placed to implement the changes needed to drive the school forward. Mrs Turner and Mrs Mawdsley have already drafted an Ofsted Action Plan and we will share key details with you shortly, once it has been reviewed by the Local Authority.

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I want to thank everyone involved in the inspection for their contribution. The children, whom the inspectors described as 'excellent ambassadors for the school'; the staff, for all their hard work and professionalism; and the parents and carers who either spoke with inspectors or provided feedback via the online Parent View survey.

If you have any questions or comments about either the report or this letter, please contact me via the email address below.

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Regards

Adam Boon
Chair of Governors

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