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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Year 1 | Playgrounds-constructionDrawing | Moving Pictures | Food and nutrition- Fruit salad | Collage and textiles | Printing | Drawing continued. Revision or art skills |
| Year 2 | Cushions- textile design | Sculpture | Painting | Nutrition and food- Pizzas | Digital Media | Toys and moving vehicles |
| Year 3 | Drawing | Pneumatic systems | Food and nutrition | Collage and textiles | Printing | Stable Structure- Photo frames |
| Year 4 | Alarms | Textiles-Money containers/cushions OR packaging( but should aim to include computer software to model designs) | Digital Media | Sculpture- clay | Painting | Moving Mechanisms-Books |
| Year 5 | Drawing | Printing | Collage and textiles | Moving toys- Cams Cont. in Term 5 | Food and nutrition- biscuits | Construction- instruments |
| Year 6  | Fashion and Textiles- Sustainability | Painting | Electrical circuits to control movement-  | Digital media | Structures and Sculpture  | Food TechnologyBurgers |

Suggestions for D.T . units taken from Plan Bee. Units covered can be in different terms but please check with other year groups for clashes. Year 5/6 Art units should be assessed in areas mentioned but other skills areas can be included. Resources required/ topics covered will depend on access to workshop. Please use appropriate rooms and equipment when possible.